



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		SHRI MAHARANI TARABAI GOVERNMENT COLLEGE OF EDUCATION, KOLHAPUR.
• Name of the Head of the institution	Kamble C. Y.	
• Designation	Principal (in-charge)	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02312535043	
• Mobile No:	9892228045	
• Registered e-mail	bt.college.naac@gmail.com	
• Alternate e-mail	tshrimaharani@yahoo.in	
• Address	SHREE MAHARANI TARABAI GOVERNMENT COLLEGE OF EDUCATION KOLHAPUR	
• City/Town	KOLHAPUR	
• State/UT	Maharashtra	
• Pin Code	416001	
2.Institutional status		
• Type of Institution	Co-education	
• Location	Urban	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	Shivaji University				
• Name of the IQAC Coordinator	Dr.Lata Patil				
• Phone No.	02312535043				
• Alternate phone No.	8999950281				
• Mobile	9423859573				
• IQAC e-mail address	drplata19@gmail.com				
• Alternate e-mail address	tshrimaharani@yahoo.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.smtckop.edu.in/bt/PDF/AQAR-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.smtckop.edu.in/bt/PDF/Academic-Calendar-2020-2021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77.00	2004	03/02/2004	02/02/2011
Cycle 2	B+	2.67	2017	28/03/2018	27/03/2022
6.Date of Establishment of IQAC		03/08/2012			
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines		Yes			
• Upload latest notification of formation of IQAC		View File			

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Online Teaching		
Online Internal Exams.		
Online &Offline Internship		
Practices Online Exams		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Online Teaching	Online Teaching & Learning (Seminars)Successfully Done	
Online Internal Exams.	Students Practised Online Exams.	
Online &Offline Internship	Students Completed All Practicals During the Internship	
Practices Online Exams	Nikita Patil & Rohini Gharal (II Year B.Ed Students) Were ranked forth And Sixth in the University rankings.	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
IQAC Committee	24/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	31/01/2020

Extended Profile

1. Programme

1.1	1
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	70
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	30
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	23
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	6
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	8
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1	8
Total number of Classrooms and Seminar halls	

4.2	77
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	40
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the Academic Year 2020-2021 the the institution has the mechanism for well planned curriculum delivery and documentation. Our institute flexibly follow the NCTE curriculum framework for Two year B.Ed. course. The nature of experiences to be offered to the student-teachers to make them reflective practitioners. The course structure

offers a comprehensive coverage of themes and rigorous field engagement with students, school, and community. The programme is comprised of three broad inter related curricular areas. It includes Perspectives in Education, Curriculum and Pedagogical Studies, Engagement with the field. All the courses include in built field based units of study and projects along with theoretical inputs from the interdisciplinary perspectives. Engagement with the field is the curricular component that is meant to holistically link all the courses across the programme, while it also includes special courses for Enhancing Professional Capacities (EPC) of the student teachers. Transaction of the courses is to be done using a variety of approaches such as, case studies, group presentations, projects, discussions on reflective journals, observation of children and interactions with the community in multiple socio cultural environments. The Grade based Election, Democracy and Good Governance Course added by university in Semester.

We have deliberately discuss and distribute the Perspectives in Education courses according to the interest, aptitude and in-depth study and vast experience of theory paper teaching. The total six courses begins from Childhood and Growing up to last one Creating an Inclusive School. These courses to be transacted in two year period under the curricular area of Perspectives in Education.

The Curriculum and Pedagogical Studies offers a study of the nature of disciplines, critical understanding of the school curriculum; pedagogy as the integration of knowledge about the learner, the discipline and the societal context of learning and research relating to different aspects of learning. It includes Language across the Curriculum, Understanding Disciplines and Subjects, Pedagogy of School Subject, Assessment for Learning and Environmental Education. These courses aim to develop in students an understanding of the curriculum, linking school knowledge with community life. All the seven teacher educators are the method masters. All the student teachers complete the sectional work under the guidance of method masters.

The Engagement with the field include the self, the child, Community and school. This curricular area have three components. Tasks and Assignments that run through all the courses as indicated in the year wise distribution of the syllabus. Second biggest area is School Internship Programme In the first year, there is work on the field amounting to minimum four weeks, spread over several days throughout the year. This include one week of school engagement and three weeks of other engagement. In the second year there is minimum

of sixteen weeks of engagement with the field of which fifteen weeks are for school internship and one week for other field engagements. Thus minimum twenty weeks allocated over the two years for tasks, assignments and school internship in the field under the broad curricular area Engagement with the field. The planned Academic Calendar helps to the students as like a handbook.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The planned Academic Calendar helps to the students as like a handbook. But due to Covid-19 Pandemics the days and dates as we propose in the beginning of the year not actually functions offline instead of that it works online. The academic year typically runs from late August or early September until May or June, depending on the length of the year and number of the holiday, vacation, and snow days occurring during the year. The Academic Calendar contains information regarding the following Around 220 working days are kept in the academic year for teaching and allied activities. Curricular Activities: It covers the entire teaching and learning process with the teaching plan and transacting the prescribed curriculum effectively. A calendar comes in handy when you notice your free times and mark in times in your week to devote to course work. Knowing and planning for these study sessions will set you up for academic success rather than bringing on an all-nighter of writing papers or memorizing notecards. Academic calendar is a schedule of all of the events that occur in an academic year. These events may include examination dates, spring break or reading week and the last day of the semester.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

C. Any 2 of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution has th heritage of Profesional ethics.The college has eighty five years brand "Betician" tradition.The Professional Ethices and innovative practices were done effectively.The Gender sensitivity programme was arranged by Internal Complaint prohibition committee.It was conducted by online mode.The human values inculcation itself is a core part of B.Ed. Curriculum.The Environmental Education is the Seperate elective paper taught to the teacher trainnee.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

45

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.smtckop.edu.in/bt/Feedback.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

47

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

35

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic grounds. The college conducts every possible measure to assess learning levels of its students. The students are counseled, guided and oriented at the time of admission, to make them aware about the courses mode of internal assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. The list of courses curricular and co-curricular activities, rules and regulation published in the college prospectus which is provided to the students before the beginning of academic sessions. At the beginning of each course teachers assess the learning level of the students in the class their knowledge about the course and accordingly special programmes for advanced learner and slow learner are planned.

After the students enter the college, the latent qualities in students are discovered through the program pradnya shodh. Its involves exploring various aspects of acting such as singing, role playing, dancing, imitation, drama and promoting the latent qualities in them throughout the year. All these qualities in them are developed.

Attempts are made to develop their artistic skill throughout the year by interviewing them at the time of select teaching method determination and considering their hobbies and interest. At this time the students are divided into 5 groups and the trainees are asked for teaching. At that time the under developed skills of trainees are reached and are given advanced skills remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus subject classes are also repeated for slow learner and late admissions. All teacher counsel the students reading the scope of different of courses being offered as well as provided guidance in relation to the students attitude and competence. Teachers remain available in college to clear the doubts and counsel the students even on a one to one basis.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
47	06

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college always encourage students centric learning through various method such as brain storming, group discussion, quiz competition, presentation and project work in participative learning and problem solving methodologies. Regular participative activities viz. group discussion, projects, field visit, educational tours, seminars, extension lectures are organized in the college and students activity participate in these activities within and outside of the college. Students are given individual project and class assignment for focusing self study and to encourage independent learning. Different student support system are available in the college like library, computer lab, reading room, ICT based classroom.

Students are trained for basic life skill such first aid, Self Defence, Swach Bharat Abhiyan, Personal Hygine, and Sanitation. Beyond the classroom, college gives high importance to all-round development of students through extra curricular, co-curricular and field based activities. The objectives of students centered activities outside the classroom is to engage student as much as possible in learning procedure that require more than reading and viewing the material. Students are taken for study tours and the various school, college etc. These activities play an internal role in allowing a switch over from absorption of information while learning academic session and creating a safe space to relax, interact collaborate, nurture their talents and leadership

capabilities. To increase the concentration in various activities, the college has framed many communities and clubs including cultural committee, Sport committee, career counseling committee, the debate committee, and students exhibits talent in variety of games to foster spirit of togetherness and leadership. In order to inculcate human values, ethics and social responsibilities. Students are encouraged to participate in activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT Technology to improve the teaching learning process. LCD projectors, computer, laptop, tablet, Mobile systems are used in the classrooms, You-tube, Emails, Whats-app group, Telegram, zoom and google classroom, college website are used as platforms to teach. Communicate provide material and syllabus, make announcements conduct tests, upload assignment, make presentations, address queries, mentor and share information. These application are also used to provide online education during the COVID-19 situation. Wi-fi facility is also available in the campus for the students and staff. The library also provide access the computers and online journals freely available in public domain and also to journals subscribed on the advise faculty and facilitates downloads, Xeroxing facility are also available in the library. Students attendance, feedback are also received online from the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

06 (1:10)

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

NIL

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Inter assessment and Internal Practical, Test, Assignment are conducted at appropriate time with respect to calendar of examination fixed by the university. Date of internal assessment is circulated in classroom, displayed on notice boards and Whats-app college group. The teacher help students in grasping the correct essence of the questions asked, wherever such as inquiry is raised. If any tabulation error is found or is communicated, necessary corrections are duly made by the concerned and correct information is passed to the university accordingly. Due care and track is mentioned till completion of assignment, practical, Test, semester wise, as per Syllabus.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Most of the grievances related to examination are received after declaration of result, by the university. The error in their result like mark of internal assessment, error in the bio-data, etc. are immediately addressed corrected and quickly disposed for onward submission to university by the convener examination committee. Each and every faculty and concern office staff are instructed for due care and co-operation for quick disposal of students grievances at their respective semester. Wherever deemed necessary, the relevant document testimonial are submitted through the candidate personally or through their parents to co-ordinator examination for speedy redressal of the issue. The close continuous communication is

maintained by the co-ordinator examinations with the university authorities for speedy disposal of queries, explanations, if any student pin point any academic discrepancy viz. a viz. conduct of test, the concerned teachers whole heartedly show their concern and attention is given to the student grievances.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The University and Institute has well defined learning outcomes. The Vision and Mission of the institution emphasis on promoting values and Education through motivated trained faculty to prepare the students to accept the challenges of globalization. The college has a proper mechanism of communication the learning outcomes of the programmes and courses. Which includes the following hard copy of syllabus and course programme outcomes are available in the respect faculty for ready reference. And also available in library for the students. Copy of curriculum and outcomes of programmes and courses are also uploaded on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluating data on programme and course outcome for which the assessment includes the following:

Assessment for course level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcome and pedagogy. Various components of continuous E-assessment are defined and used. The evaluation is rigorous. It is done by

adjoining the marks acquired by the students to their corresponding course outcomes. Besides weightages for the end semester examination depending upon course type is used for the process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

23

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.smtckop.edu.in/bt/Feedback.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Environmental Pollution

B.Ed Second Year Students Envolved theis Programme

Students Prepared 23 Posters on environmental Awareness.

Figures Were Drown from each poster to raise environmental awareness.

The information was presented in pictoral form to convey a message from the posters.All the Posters were sent to whats app group

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

23

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

2020-2021

LIBRARY

Shree Maharani Tarabai Government College of Education, Kolhapur is the government teacher training college in western Maharashtra. The college was established in the year 1934. The college has an independent library department. This library section is useful for getting reference for students, teachers and many research students. This Library has quality reading material worth Rs. 12,54,701. The total number of books is 32266. It has 28,672 reference books and comic books. Different types of 580 volumes are here available. 72 dictionaries and 5 types of daily papers increase the importance of library. There are 12 types of magazines based on various topics are available. 1906 title are in library.

SCIENCE LABORATORY

Science Laboratory is the practice of experiment and used for the experiment required for work. Professors use science material and Mathematics for Demonstration lessons, micro teaching lessons, Simulated lessons, Models of teaching lessons, and practice lessons are arranged by time-table for students. Trainee students used materials according to their necessity in practice teaching lessons.

PSYCHOLOGY LABORATORY

Psychology Laboratory is used for 3 hours in twice in week for 12 psychological Experiments in the subject of Educational psychological in the B.Ed. course. The college has well equipped psychology Laboratory. B.Ed. students do the experiments themselves and write reports in the experiment book of that experiment.

COMPUTER LABORATORY

The practical work is completed by the teacher trainee attending the computer room as per the schedule. Keep quite in computer room and do not do unnecessary personal computer work in department after completing the practical work computer should shut down. Use of objectionable website is a serious crime and use of prohibited

website is avoided otherwise action will be taken. Computer room should be kept clean. Students should keep their educational material safe in the designed places.

AUDIO AND VISUAL LAB / GEOGRAPHY APPARATUS

In the college department of Audio-video, professor and students are exchanged the Audio-video material as per the need and demand according to the lesson plan in audio-visual room. LCD projector, OHP, Sound system, Camera etc. Also, geography teaching methods, maps earthworms, replicas, tables etc teaching material are used.

CLASSROOM

Shree Maharani Tarabai Government College of Education has two Divisions of students, first year B.Ed. students and second year B.Ed. students. In the College there are two lectures halls and capacity of every Hall is 80 students. Both Halls have 160 chairs and 160 Tables. In lecture Hall LCD projector and OHP is also available and every professors used this equipment for lessons daily. The students have also interested in this equipment and they used it in their lessons. Lectures hall is used of various programmes and cultural programme arranged by college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.smtckop.edu.in/bt/PDF/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

2020-2021

PHYSICAL EDUCATIONAL DEPARTMENT - SPORTS, GAMES etc

Shree Maharani Tarabai Government College of Education, Kolhapur is the government teacher training college in western Maharashtra. The college was established in the year 1934. B.Ed. course trainee students are given sports materials such as long jump, High jump, cricket, football, volley ball, rope jumping, Badminton, chess etc. The students used this material in the course of time according to attendance number and schedule. All sports material is available in the college.

CULTURAL ACTIVITIES

Shree Maharani Tarabai Government College of Education, Kolhapur is the government teacher training college in western Maharashtra. In our college for both first year and second year batch of b ed programme Cultural programs are organized by the kull . It includes Mahatma Gandhi jayanti , Swami vivekanand jayanti , Babasaheb Ambedkar jayanti , Mahaparinirwan din , Shahu Maharaj jayanti . All these functions are organized by the students . Also, Cultural programs , one act play , Koli Dance , Pantomime , various songs are organized by students . This Affection conference is organized among students to encourage the Art skills in them .

Essay writing completion have been organized for first and second year B.Ed. trainees at college level on the occasion of shiv jayanti. The deadline for submission of essay writing was 22 february 2021 .

Subject of essay writing

1. Chatrapati shivray - excellent administrator
2. Chatrapati shivaji - rayateche raje

The result of essay writing .

B Ed second year

1. Nikita patil
2. Aishwarya shirsagar and Rohini gharal
3. Dnyaneshwar tirthakar

B Ed First year

- 1 Namrata mali
- 2 Sayali deodhar
- 3 Swapnali kumbhar

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.smtckop.edu.in/bt/PDF/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1254701

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1:10

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.3.2 - Number of Computers

10:1

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and

academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

2020-2021

Science Laboratory :-

All students of B.Ed. of science and mathematics teaching methods use a variety of materials according to the attendance numbers for practice lessons as well as internships in the form of micro-teaching action lessons teaching students .

Psychological laboratory :-

All the students of B. Ed. are given discipline according to the attendance number for the psychology experiment in the subject of educational psychology .

Library :-

Books are exchanged daily in the college library by filling up the book registered . students are given books of various languages and magazines . The books are given to the students for extra reading. There is a separate reading room in the library . There is a well equipped library.

Computer :-

There are 21 computers in the computer lab of our college . Internet facility is available in the computer class room . computer based theoretical parts and demonstrations in the B. Ed. Course are competed daily from 11 am to 5 pm .According to the group of

students the college have well equipped computer room .

Classroom :-

B.Ed class is held at 11.20 am in the morning . All the B.Ed students , principal and all professors are present . Prayer , national anthem , news , moral stories are taken .

Sport complex :-

Indore and outdoor games are played in the B .Ed. college in which cricket , volley ball , kabaddi , high-jump , carom , chess etc are included . Students are given sports equipment according to attendance number group .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	www.smtckop.edu.in/bt/PDF/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

178365.25

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

56896

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

08

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

07

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

B. Ed. First year 2020-2021

Students Council Representation and Activities Academic Year 2020-2021 Student Council was established in the academic year 2020-2021 by merit (norms) at Shree Maharani Tarabai Government College of Education, Kolhapur as follows.

*President In charge Principal: Prof.C.Y.Kamble & Head, Student Council *Department Prof. Mr. Gautam Madhukar Mane -B. Ed.

First Year - 2020-2021

1) Mr. Harshvardhan Subhash Patil

-General Secretary (GS) By merit

2) Smt. Ruchira Ravindra Jadhav Ladies Representative (LR)

3) Smt. Trupti Eknath Mangal

Member - NSS Department

4) - Santosh Dadasaheb Vasekar

Member - N.C. C. Representative

5) Shri. Niranjan Nivas Kumbhar.Member-Sports Department.

6) Sayli Anand devdhar

Member Cultural Department

7) Smt. Durga Baliram Jadhav Member- Principal Appointed Representative

8) Smt. Namrata Vitthal Mali Member- Principal Appointed Representative

9) Swatantrya Kul : Chief :- Prachi Patil

10) Deputy Chief: Mahadevi Nilkant Bhosle

11) Samata Kul: Chief:- Chaitanya Shahaji Patil

12) Deputy Chief: Komal Ramesh Vhonkhande

*Samata Kul - Guide -Dr.Chavan In academic year 2020-21. Shivaji Maharaj Jayanti was celebrated Online. Samata Kula distributed certificates to the first year & second year students of the first three after organizing an essay competition on the occasion of Shivjayanti with enthusiasm.

*Swatantrya Kul - Guide - Prof.Dr. Sali

Under the student council, 15th August and 26th January are the two national days celebrated in the college in a traditional manner and with enthusiasm. All the professors and B.Ed. students had participated On behalf of the student council in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SHRI MAHARANI TARABAI COLLEGE OF EDUCATION. ALUMINI ASSOCIATION
2020- 2021.

The aluminium Board of the college is not registered . The alumni board formation college level.

Honorary president- principal Dr C. Y. Kamble.

Sresident- Shri Shivaji Patil.

Secretary -Abhijeet Jadhav.

Treasurer- Sushma kunduzkar .

Members- Shree Avinash Patil.

Members - Madhushree buwa.

Members- Shri Santosh Patil .

Co-ordinator -Professor Gautam Mane.

The Alumni is organised by the Alumni Association there help is sougt and various college programs These includes National seminars national festival lectures etc in the academic year 2020-2021 a meeting of the alumini board was held on the 8 October 2021 in this

meeting discussion on college development program one India great India project were done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

• The Institution decentralises all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the Institution.

In decision-making process every member of the committees are given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions.

Well plan institutional academic calendar help us to achieve the vision and mission of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college administration has been brought under the purview of total e- governance. The annual plan and development of the academic year 2020-21 had been discussed and digitalised for the implementation with a scope for modifications according to the demands. The policies and programmes with regard to academic and administrative aspects are made available in public domain. Further the planning and development proposal had been monitored periodically for the total implementation.

The Institution decentralises all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the Institution.

In decision-making process every member of the committees are given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute plans various strategies and perspective for improvement and updation of every individual of the institute and implement these plans successfully resulting in the goals that are thought of.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

Appointment and Service rules and procedure -

The college has fully qualified teachers as per the UGC / NCTE/ Affiliating University qualifications prescribed for teacher educators. Accordingly the teaching staff members recruited by Maharashtra Public Service Commission (MPSC). Further, their service condition is determined by the Government of Maharashtra. Hence, the college has highly qualified teacher educators with commitment and dedication. The non-teaching staff members are also in position as per the State Government norms. They also work for the quality enhancement of education in the college. The policy implemented as per state Government rules and regulations.

Administrative setup -For Teaching Faculty - Higher and Technical Education Department - State of Maharashtra

Director of Higher Education State of Maharashtra , Pune

Principal - Head of Institution

For Non - Teaching Faculty - The Regional Joint Director of Higher Education Kolhapur Region

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As Per State of Maharashtra Rules And Regulations welfare measures for Teaching and Non Teaching Staff are as Follows-

Teaching - House Loan , Motor Cycle

Loan, GPF Loan, GIS, Personal Loan by Various Banks etc,..

Non Teaching -House Loan , Motor Cycle

Loan, GPF Loan, GIS, Personal Loan by Various Banks etc,.

.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As it is a government institute and as according to the government norms the Performance appraisal of Teaching Faculty is observed by the Director of Higher education Maharashtra state. In this system the Principal of the institute has a role of reporting for teaching faculty and the director of Higher education Maharashtra state has a role of Reviewing officer.

Director of Higher education Maharashtra state has a role of Reporting officer for the performance appraisal of the Principal of the institute while the Principal secretary Higher and technical education Maharashtra state plays a role of Reviewing officer for the Principal of the institute.

For the non-teaching staff the Principal of the institute plays the role of Reporting officer and the Joint Director(Regional) plays the role of Reviewing officer.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute had created college administration wing to maintain

the account of income and expenditure and the details of the finance and accounts is maintained electronically and sent also follow the Government of Maharashtra Rules and Regulation of finance Department and Department of Higher Education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds that are provided to the institution by government are mostly used according to the need of infrastructure and resources that are required by the faculty and students.

Most of the resources that are available utilized taking into consideration the need of the teacher educators so that they may get 100% out of their working behaviour.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As per the guidelines that are given by NAAC a internal quality assurance cell is formed by the institution. Meetings are organised on a regular interval and as per need to finalize the yearly workout to explore the various aspects that deals with the students. Various trainings and workshops, conferences and curricular and extracurricular activities are arranged that results in improving the quality teaching and learning role.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Though the institution review its teaching learning process , structures and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities , due to COVID epidemics not possible to implement the same. regular staff meeting on the above subject were arranged and feedback took online and offline mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF

D. Any 1 of the above

any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NIL

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

E. None of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

NIL

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Due to Covid-19 , it was not possible for the institution to take initiatives in providing inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Due to Covid-19 , it was not possible for the institution to take initiatives regarding Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

D. Any 1 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. 26 January 2021 - Republic Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Rigorous value education is imparted especially every Saturday one lecture is dedicated for it. Every Saturday in the morning session a special session was carried out for imparting value education to Teacher Educators. This includes recitation of Omkar, college prayer , group song , celebration of birthday , appreciation for special achievements of student and staff

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

NIL

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

State project Directorate ,RUSA Maharashtra sanctioned infrastructure grants to the college under component 9 ,infrastructure grants to college under RUSA 2.0 OF RS 2 CRORE.Grants will be utilized for strengthening infrastructure facilities for new construction,renovation and purchase of equipments. Creation of new facilities includes new construction of classroom (including technologically enabled classroom)laboratories ,virtually lab,computers centers etc.The existing building is historical one and grants for renovation of academic and administrative building was also included in grants .New equipment ,facilities for sports,computers ,laboratory,purchase of new books and E- resources also received grants.Rain water harvesting,solar energy system,disabled friendly and barrier free environment i.e washroom and signage are some important development og the institution under this grant in aid scheme.