Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI MAHARANI TARABAI GOVERNMENT COLLEGE OF EDUCATION, KOLHAPUR.**
Name of the head of the Institution	**Dr.Shantaram Gowardhan Bute**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02312535043**
Mobile no.	**9892228045**
Registered Email	**bt.college.naac@gmail.com**
Alternate Email	**tshrimaharani@yahoo.in**
Address	**SHREE MAHARANI TARABAI GOVERNMENT COLLEGE OF EDUCATION KOLHAPUR**
City/Town	**Kolhapur**
State/UT	**Maharashtra**
Pincode	**416001**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Shri.Urjit Janardan Karwande**
Phone no/Alternate Phone no.	**02312535043**
Mobile no.	**9850691948**
Registered Email	**bt.college.naac@gmail.com**
Alternate Email	**tshrimaharani@yahoo.in**
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	**http://www.smtckop.edu.in/bt/PDF/AQAR-2015-16.pdf**
4. Whether Academic Calendar prepared during the year	**Yes**

if yes,whether it is uploaded in the institutional website: Weblink :	http://smtckop.edu.in/bt/PDF/2016-17_mahitipustika.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	77	2004	03-Feb-2004	03-Feb-2011
2	B+	2.67	2017	28-Mar-2017	27-Mar-2022

6. Date of Establishment of IQAC	03-Aug-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Plan to Organise Conference	21-Mar-2017 2	81
Plan to Organise	11-Feb-2017 3	85

View File

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Education	Seminar	UGC	2017 2	120000

View File

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.National conference on challenges in teacher education and quality development. 2. Universal Peace Programme by Bahai Academy Panchgani. 3.Happy Hippo Show for Public Awareness (Street Play). 4. Yoga as a lifestyle one day training programme.

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
UGC Sponsored National Conference	Executed Successfully with near about eighty one research papers published

View File

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	11-Dec-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Management Information System (MIS) applicable from the 2nd March, 2013 the Government Resolution. The MIS dated Collected from 20142015.The state government and universities are facing constantly changing problems, diverse managerial styles, and ever present information needs offer a challenging context for developing computer based information systems. To portray the status of higher education in Maharashtra state,Department of Higher and Technical Education, Government of Maharashtra has endeavored to collect higher educational statistics through web based Mangement Information System.This covers all the Institutions in the State which are pertaining higher education in strems Arts,Science,Commerce,Education,Law and other NonAICTE Courses. The Directorate of Higher Education had initiated a data collection module of all higher education institution .The intention behind that to prepare a sound database on a large and diverse system of Higher Education in the Maharashtra state.This web based MIS uses computer technology to provide information and decision support to Universities and helping them becomes more effective. The efforts cover all the institution in the state engaged in imparting the higher (general) education A rich data base has been built for the data collected under DHE_MIS 2013.14.and it is useful in making informed publically decisions and research for development of education sector. (https://dhemis.maharashtra.gov.in) the use rid and password created during earlier year is valid for all years. The Data Capture Format (DCF) includes eighteen point scale technique 1. The General details of office include the total structure of office bearers and the optimum utilization of human resources. The job chart of an office and the work allotted for the year. 2. The details of the courses conducted in the institution including UG and PG courses. 3. Total approved seats and its distribution matrix. 4. The details of approved seats along with their designations. 5. The details of Approved seatssubject wise. 6. Details of Research Activities at Ph.D. level 7. Details of M.Phil. Students. 8. Details of student enrollment in different courses. 9. Details of the minority student enrollment. 10.

Details of the Physically Handicapped (Divangjan) students. 11. Details of the Hostel facility. 12. Details of Scholarships available students 13. Details of availability of Physical Education facilities. 14. Details of library. 15. Details of physically handicapped and expenditure. 16. Details of examination results 17. Breakup of fees received. 18. Expenditure status of plans schemes. In the Academic Year 20162017 the Management Information System (MIS) data filled by the Nodal officer of the Institution appointed by the Principal,Shree Maharani Tarabai Government College of Education,Kolhapur .The DCF get checked before submission the DHE office. In this year the first year Boys 13 and Girls 35 for the first year B.Ed. and For the Second Year the same Batch of Students get Joined.Before that in One year B.Ed.Course the last batch was having 24 Boys and 56 Girls.The statement showing student availing facility of Schalorship or freeship is 11 boys and 28 girls.The total books in the Library was 32057 including textbooks and reference books. This information is also useful for data collection and the remediation.

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes,the institution has the mechanism for well planned curriculum delivery and documentati
reflective practitioners. The course structure offers a comprehensive coverage of themes a
Education, Curriculum and Pedagogical Studies, Engagement with the field. All the cours
curricular component that is meant to holistically link all the courses across the program
of approaches such as, case studies, group presentations,projects,discussions on refle
Perspectives in Education courses according to the interest, aptitude and in-depth study
transacted in two year period under the curricular area of Perspectives in Education.
knowledge about the learner, the discipline and the societal context of learning and r
Assessment for Learning and Environmental Education. These courses aim to develop in stude
complete the sectional work under the guidance of method masters. The Engagement with
indicated in the year wise distribution of the syllabus. Second biggest area is School Int
school engagement and three weeks of other engagement. In the second year there is minim
allocated over the two years for tasks, assignments and school internship in the field und

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introducti
Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	
No Data Entered/Not

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges

Name of programmes adopting CBCS	
BEd	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Number of Students

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	
Nil	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme
BEd	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students

Teachers

Employers

Alumni

Parents

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 wor

Feedback Obtained

In the Internal Quality Assurance Cell(IQAC) meeting all the faculty members suggested to
It has given link of all the batch wise whatsapp group. The data of feedback get collected
apps suite, including Google Docs, Google Sheets, Google Slides, and more. Its a versatile
spreadsheet then populates with the responses from the feedback in real-time. Google Forms
transmission of this data is as secure as most other systems which take survey data and st
gauge which issues our college should tackle. It also help to get the strength,weakness,op
discussion on the feedback. Here is a format of teachers feedback questionnaire The Teache
Vision, philosophy objectives of this College are know 2. Aims and objectives of the sylla
syllabi is well defined 5. Curriculum having good academic flexibility 6. The course conte
opportunities for continuous development of Staff 10. Equal opportunities for all staff is
classrooms are clean and well maintained 13. Clean drinking water is available 14. Laborat
Good facility and encouragement to the teachers for their research 17. College pays attent
and accessible 19. There is a mechanism for feedback, review and performance enhancement f

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization
BEd	–

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Nu
2016	75	Nill	

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources e

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)
7	7

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes , Students mentoring systems is available in the institution. Institution forms micro teaching group. Each micro teaching g

Number of students enrolled in the institution
75

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions
8	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, Internationa

Year of Award	Name of full time teachers receiving awards from state level, n
2016	Nil

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	
BEd	Nil	I	
BEd	Nil	II	

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Revised B.Ed. syllabus introduced from the academic year 2015 – 2016. According to revise
internal work and each course.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution has adopted participatory approach while preparing academic calendar . Ini
member give their view and time table department prepare a draft of academic calendar. whi
academic calendar is prepared for entire academic year. (in which monthly activities are
teaching staff feedback a detailed academic calendar prepares for next three months. So it

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are state

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	
Nil	BEd	Nil	

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during

Title of workshop/seminar
NIL

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	

NIL	

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By
NIL	Nill	Nill

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	
NIL	

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department
NIL

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings p

Department
Education Dr.Bute
Hindi RUD
English Mane
Science Karvande
Maths SPC
Geography CYK

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Scien

Title of the Paper	Name of Author	Title of journal	Year of publicatio
NIL	Nill	Nill	Nill

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publi
NIL	Nill	Nill	Nill

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty
Attended/Seminars/Workshops
Presented papers
Resource persons

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Governm

Title of the activities	Organising unit/agency/ collabor
National Conference	UGC

Published Seminar Book ISBN		UGC

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity
Received first rank in College

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and progra

Name of the scheme	Organising unit/Agency/collaborating agency
Gender Issue	WCC
Environmental Education	College Shivaji Universtty
Drama And Acting workshop	Asta College
Universal Values	Bahai Academy

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Pai
NIL	

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc.

Nature of linkage	Title of the linkage	
Internship	Internship	
Internship	Internship	
Internship	Internship	
Internship	Internship	

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc.

Organisation	Date of MoU signed	
NIL	Nill	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation
0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Classro

Seminar

Value of the equipment

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	
NIL	

4.2.2 – Library Services

Library Service Type
Text Books
Reference Books
e-Books
Journals
e-Journals
Digital Database
CD & Video
Library Automation
Weeding (hard & soft)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM

Name of the Teacher	Name of the Module
NIL	NIL

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet
Existing	20	9	1
Added	0	0	0
Total	20	9	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4.3.3 – Facility for e-content

Name of the e-content development facility
NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component,

Assigned Budget on academic facilities	Expenditure incurred on mai
0	

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, spor

2016-17 LIBRARY Shree Maharani Tarabai Government College of Education, Kolhapur is the gov
   section is useful for getting reference for students, teachers and many research students
 based on various topics are available. 1906 title are in library. SCIENCE LABORATORY Scier
 micro teaching lessons, Simulated lessons, Models of teaching lessons, and practice lesson
   Laboratory is used for 3 hours in twice in week for 12 psychological Experiments in the s
   reports in the experiment book of that experiment. COMPUTER DEPARTMENT The practical work
 department after completing the practical work computer should shut down. Use of objectiona
 educational material safe in the designed places. PHYSICAL EDUCATIONAL DEPARTMENT B.Ed. cou
   this material in the course of time according to attendance number and schedule. All spor
   Audio-video material as per the need and demand according to the lesson plan in audio-vis
 Shree Maharani Tarabai Government College of Education has two Divisions of students, first
   an 160 Tables. In lecture Hall LCD projector and OHP is also available and every profes

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Financial Support from institution	
Financial Support from Other Sources	
a) National	
b)International	

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Langu

Name of the capability enhancement scheme
NIL

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during th

Year	Name of the scheme	Number of benefited students for competitive examination
2017	**NIL**	**Nill**

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and r

Total grievances received	
Nill	

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus		
Nameof organizations visited	**Number of students participated**	
NIL	**Nill**	

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduat
2017	**5**	**Aug-19**
2017	**4**	**Jul-18**
2017	**3**	**Jun-19**
2017	**2**	**Jun-19**
2017	**1**	**.Jul-18**

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/

Items	
NET	
SET	
SLET	
GATE	
GMAT	
CAT	
GRE	
TOFEL	
Civil Services	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	**Level**

NIL	NIL

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (awar

Year	Name of the award/medal	National/ Internaional
2017	NIL	National

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institu

Activity of Students Council and Representation of Students-2016-2017 Student Council wa
President Prof. Mr. Gautam Madhukar Mane – Chairman B. Ed. First Year - 2016-17 1) Mr. Sou
Karale - Member - N. C. C. Representative 5) Smt. Salma Kalawant- Member- Principal Appointe
2) Smt. Rasika Kharade- Member- Student Representative 3) Mr. Ajinkya Ubale- Member- Cu
Gosavi- Member- Principal appointed Representative B.Ed. Second year - 2016-17 Swatantry
Gosavi Deputy Chief – Smt. Ankita Harale Banduta Kul - Guide - Prof. Dr. Chavan S.P. Chi
B.Ed. First year 2016-17 Swatantrya Kul - Guide - Prof. Kamble C.Y. Chief - Shri. Sushil
student council, 15th August and 26th January are the two national days celebrated in the
the speech. On behalf of the student council in the college. On the occasion of the birth
to the students. On behalf of the freedom clan. Organized Mahatma Gandhi Jayanti program
The program was chaired by Principal Dr. Shantaram Bute and Kulas guide Prof. Kamble.C. Y
17. Is on 19 February 2017. Shivaji Maharaj Jayanti was celebrated with enthusiasm. In thi
Dr. Shantaram Bute, Sam

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- The Institution decentralises all academic and administrative matters by constituting va
member of the committees are given complete f

6.1.2 – Does the institution have a Management Information System (MIS)?

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	
Admission of Students	With regard to admission of B.Ed students, the college had evolved a polic been done with proper constitution of student's admission committee and se an oral interview to test their interest in te
Industry Interaction / Collaboration	Attempts had been made to have institutional collaborations to enhance the
Human Resource Management	The college has fully qualified teachers as per the UGC / NCTE/ Affilia Further, their service condition is determined by the Government of Mah UGC/NC
Library, ICT and Physical Infrastructure / Instrumentation	The college library is equipped with adequate number of books and journal were digitalised, internet connection is also provided to the readers to library. Teachers were encouraged to be technologically sound and use techn Students were also encouraged to make use of the ICT facilities available demands in the field of te

Research and Development	Though the institution is having B.Ed. programme, the students were encour their basic pedagogic subjects/educational subjects. Teachers were encoura
Examination and Evaluation	Even though the institution is to follow the affiliating Shivaji Universit were used not only to enhance quality of examination system but also
Teaching and Learning	In curriculum transaction, teachers were encouraged to adopt innovative te certain tasks and assignments are assigned to students not only to develo
Curriculum Development	Though the institution being a affiliated college strictly follows the cur for quality improvement. The committee also evolved value-added curriculu such as seminars, o

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	
Finance and Accounts	The Institute had created college administration wing to maintain the acc
Planning and Development	The college administration has been brought under the purview of total e- according to the demands. The policies and programmes with regard to ac
Administration	☐ The e-governance had been implemented in the case of staff attendance, Kolhapur (affiliating university) apart from the procedure of giving email
Student Admission and Support	The process of admission of students in the college had been done digit resources, infrastructure and instructional facilities, academic year pla
Examination	In the case of examination, the process of internal continuous evaluatio evaluation, examination committee, receiving and printing of question pape had been done electronically. The analysis of the performance of students i

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professiona

Year	Name of Teacher	Name of conference/ workshop attended for w
2016	Nil	Nil

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and no

Year	Title of the professional development programme organised for teaching staff	Title o
2016	Lead College Scheme	
2017	National Conference	

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short

Title of the professional development programme
Refresher Course

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	
Permanent	
7	

6.3.5 – Welfare schemes for

Teaching	Non-
House Loan , Motor Cycle Loan, GPF Loan, GIS, Personal Loan by Various Banks etc,..	House Loan , Motor Cycle Loa by Various

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

All Institutional accounts are maintained as per rules and regulation of State Government
    accountant of the college for onward transmission to the auditing officer and this pr

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not cove

Name of the non government funding agencies /individuals
YCMOU – M.A. Education

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type		
	Yes/No	
Academic	Yes	
Administrative	Yes	Jc

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Providing constructive feedback for the impr

6.5.3 – Development programmes for support staff (at least three)

1. Periodical interactions by the Government of Maharashtra and Department of Higher E Directo

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Staff were encouraged to publish quality articles in reputed journals and take up mino students to have lunch and relax in a natural environme

6.5.5 – Internal Quality Assurance System Details

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC
2016	1.International Yog Day
2016	. Rajshri Shahu Maharaj Jayanti
2016	Lokmanya Tilak Jayanti
2016	Annabahu Sathe Jayanti
2016	.Rajiv Gandhi Jayanti (Sadbhavana Divas
2016	Shikshak Din
2016	Mahatma Gandhi Lal Bahadur Shastri Jayanti
2016	APJ Abdul Kalam Jayanti
2016	Vallabhbhai Patel Jayanti (Rashtriya Sadbhavna
2016	Sanvidhan Divas

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme
Mulga Mulgi Abhiyaan
Natyabhinay va Natyachata on gender equality

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

7.1.3 – Differently abled (Divyangjan) friendliness

Item fac
Physical f...
Provision...
Ramp/R...
Braille Softwa...
Rest R...
Scribes for ...
Special skill development for...
Any other simi...

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Nur
2016	2	

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	
College Information Brochure	15/06/2016	Every Year college publish the information brochure for the student...
College Magazine	15/03/2017	Every year college publish the annual magazine named TARA. The them... magazine and the related written material was taken from the studen... magazine comprises of the information of all educational activities ... on 12-13 Ma...

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	
Universal Values	
Heartful Meditation	
Heartful Meditation	

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free campus 2. E-Waste Management 3. Reservoirs/tanks/bore-wells 4.Segregatior
green cover and

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Rigorous value education is imparted especially every Saturday one lecture is dedicated
college prayer , group song , celebration of birthday , appreciation for special achieveme...
Abhangas Nirupan , bharud are special features of delivering the lecture by Dr Bute to th...

Upload details of two

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not m...

Shree Maharani Tarabai Government college of Education, Kolhapur is the pioneer educationa...
by the NCTE,Bhopal.Fundamentally our Teacher Education institute is established to achiev...
Days National Seminar on Challenges in Teacher Education and Quality development. The ...
Plan(2012-2017) was by Principal Dr.S.G.Bute and Dr.T.B.Naik send in July 2014.Our ins...
certificate was sent within the week. The remaining amount also sent to the WRC Pune.There...
these are deliberately discussed here with fruitful solution. The existing teacher educ...
environment of teacher education. The integration of composite courses in teacher Educatio...
by sustaining the quality in Teacher Education. 1. Contributing quality measure for enrich...
5. Fostering co-existence through teacher education 6. Challenges and Opportunities in...
supplementary report for the paper publication. we are pleased to published theme in this ...
making the decision about challenges and quality concern issues. Organizing Committee...
development. Chief Parton: Hon.Dr.Dhanraj Mane(Director of Higher Education,Pune)sen...

deligates.She stated that its a juncture to discuss on the issue regarding implications of
  of theme and expect the meaningful interaction and exchange of information on the main a

speaker.Dr.S.G.Bute(Principal),Prof.U.J.Karwande(AssociateProfessor),Dr.Smt.R.U.Deshpande(

8.Future Plans of Actions for Next Academic Year

i. Academic calendar of the college will be prepared after due consideration of the availab
form different committees and restructured if necessary. iii. Convener of the departments a
will be enriched. v. CCTV will be installed to monitor the functioning of the college. vi.
☐ Collaborative participation in the extension activities. ☐ Tutorial classes will be orga
Sant Janabaichi Abhangwani. viii.Psycho lab technology lab and computer lab will be up grac
will be sent to UGC. xi. National workshops/seminars will be organised.