

General Objectives:

General objectives of two year B.Ed. degree course are as bellow

Candidate under training to become a competent teacher at a stage of secondary education/higher secondary education after satisfactory completion of a programme should be empowered

The student teachers will be able to

1. to promote capabilities for including national values and goals as enshrined in the constitution of India
2. to prepare professionally competent teacher to perform their roles as a teacher at secondary and higher secondary stage.

3. develop understanding about children of different age groups, through close observation and interaction with children from diverse socioeconomic and cultural backgrounds.
4. engage with studies on Indian society and education, acquire conceptual tools of sociological analysis and hands on experience of engaging with diverse communities, children and schools.
5. appreciate that all teaching is directed at learning, and that the learner is at the heart of teaching.
6. understand teaching as complex activity and as profession.
7. analyse teaching in diverse classroom.
8. be familiar with theoretical issues, and to develop competence in analysing current school practices and coming up with appropriate alternatives.
9. reflect on the nature and role of disciplinary knowledge in the school curriculum,
10. be exposed and trained to prepare pedagogic material and practice pedagogy which can develop abilities and confidence in their students to critically evaluate and challenge gender inequalities.
11. understand the epistemological and pedagogical bases of their own chosen school subject.
12. identify various dimensions of the curriculum and their relationship with the aims of education.
13. explore diverse methods and tools of assessing an array of learning/performance outcomes of diverse learners.
14. bring about an understanding of the 'cultures, policies and practices' that need to be addressed in order to create an inclusive school.
15. read and respond to a variety of texts in different ways and also learn to think together, depending on the text and the purposes of reading.
16. interpret and adapt ICTs in line with educational aims and principles.

17. develop understanding of student-teachers about themselves – the development of the self as a person and as a teacher, through conscious ongoing reflection.
18. gain experience with the child, the community and the school through the school engagement and school internship programme.
19. to cope with national and international demands in the school context.