YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution
    SHRI MAHARANI TARABAI GOVERNMENT COLLEGE OF EDUCATION, KOLHAPUR.

- Name of the Head of the institution
    Dr. Kamble Charandas Yuvaraj

- Designation
    Principal (In-charge)

- Does the institution function from its own campus?
    Yes

- Phone no./Alternate phone no.
    02312535043

- Mobile No:
    9892228045

- Registered e-mail
    bt.college.naac@gmail.com

- Alternate e-mail
    tshrimaharani@yahoo.in

- Address
    SHREE MAHARANI TARABAI GOVERNMENT COLLEGE OF EDUCATION KOLHAPUR

- City/Town
    KOLHAPUR

- State/UT
    Maharashtra

- Pin Code
    416218

2.Institutional status

- Affiliated / Constitution Colleges

- Type of Institution
    Co-education

- Location
    Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University **Shivaji University, Kolhapur , Maharashtra**

- Name of the IQAC Coordinator   **Dr.Lata Patil**

- Phone No.   **02312535043**

- Alternate phone No.   **02312535043**

- Mobile   **9423859673**

- IQAC e-mail address   **bt.college.naac@gmail.com**

- Alternate e-mail address   **drplata19@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.smtckop.edu.in/bt/PDF/Final-AQAR-2020-2021.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.smtckop.edu.in/bt/PDF/2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**77.00**	**2004**	**03/02/2004**	**02/02/2011**
Cycle 2	**B+**	**2.67**	**2017**	**28/03/2017**	**27/03/2022**

6.Date of Establishment of IQAC   **03/08/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Skill development Activity with NGO

Programme Daily 15 minutes for our self

Activity Zero CO2 foot print Nature

IPR Seminar

Mentor minty Scheme

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Nature Club Activity	**Kalamba Lake area was cleaned, Throw the 500 seed ball**
AIDS Awareness Programme	**Students became aware about AIDS**
Gender Sensitisation Activity	**Inculcated Gender Sensitivity**
Investor Awareness Programme	**Students became aware about Investment**
Continues Reading Programme	**Students received information 75 literature books**

13.Whether the AQAR was placed before   **Yes**

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
IQAC	05/01/2023

14.Whether institutional data submitted to AISHE

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IQAC	05/01/2023

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Year	Date of Submission
2020-2021	02/01/2023

15.Multidisciplinary / interdisciplinary

In the faculty of interdisciplinary studies :

Education, Physical Education, libarary and information science, Jornalim and mass comunication science, social work and allied subjects ,Vocational Education, Performing and Fine Arts.

B.Ed

It draws knowledge from several other fields like Psychology, Environmental Science, Sociology, Pice Educatin ,Inclusive Education, Pedagogy of all school subjects :- Languages, social sciences ,Science &Mathimetics etc. It creating something by thinking across boundaries.

16.Academic bank of credits (ABC):

Yet it is not applicable for our course

17.Skill development:

 The Webinar on "How to prepare Google form" was organized on 2 september 2021 Expert Dr. Raosaheb Shelke (Associate Professor) Acharya Javadekar College of Education Gargoti made valluable Contribution for this. 45 students & 6 facultys participated.All students prepared Google Form test.

Teaching Aids work shop

Teachers make use of various types of teaching meatheds to elective the process of Teaching in an easier way. Teaching aids

can even make difficult subjects look easier. Apart from using only textbooks, the use of various aids make your students mour interested in learning.

For this purpose the teacher trainees will need this in the fature as an educational tool

Introduction -

     Shri Maharani Tarabai Government College of Education has conducted The teaching aid works short Under the guidance of Shri dwarkanath Bhosale sir. Who helped us to make different things.

       This workshop   was for 3 days in which 2 days for the aids Making and 3rd was for the exhibition of it.We have also made the group project.

        Which was having the purpose of makings students alert in the classroom. Each language had made this own aid and through this we get to know about the hidden creative talents of the students.

Objectives-

-To nurture creative thinking. Creative thinking and problem-solving skills are important life skills that are necessary to lead a successful life.

-To develop social skills. A teacher plays a pivotal role in the overall development of a child. Emotionally, physically and intellectually, they have to help their students cultivate skills that are good for mental and overall well-being.

-To assist the school/ educational institution to achieve its

goals is another important objective of a teacher

-To involve parents in their children's education. Teachers have to be inclusive to ensure that teaching is effective.

Day 1-

Teaching aids helps to make teaching easy and So much understanding for all student specially to the weak students/ slow learners. Because of this innovative and creative aids the students get attached and also get involved in studies. This workshop also gives us the new creative ideas, so that it will be more helpfull for the teachers to make the concept clear and able to teach or explain easily.

It was first day where we have leavined to make the cap which can be used to show the rhyming words, opposite, Body parts, Parts of plants etc. very This make the classroom very attractive and active. Some of this we have made.

Though this aid use student - teachers got the change to modify our own ideas and to make something creative and innovate. First we made this cap though this cap we were able to teach different points to the student and we wear able to reach them, this cap helps to explain the antonyms, characters of the story. This cap was so much helpful for us and because of it students connection easily attracted words in it and students taking activity participation in classroom activity.

In different dimension this cap can be used and this dimensions

can make the use of cafe again and again for different concepts and for different standards. Next we have made a strips bundle in which we can write different things which can make very easy concept or words to understand. This words can be more useful for the slow learners because to open to close it is very activity full work and students use be involved and be easy in such activities and mix their mind bright and sharper.

In such type of aid the students will open the strips one by one and will read the each word and it possible they can write sentence from each word and by these activity the teacher will also be able to get the new ideas of the student and if the in coveragement will be give to such students so that the children will be able to learn and come forward again and again in the class. And so in further the students stage daring will also increase and day will never get card of everything and in front of anyone. Next use have learn to make a chart in which the figures are the information is completely give in useful manner and very attractive and the pictures are very good and use in very simple manner. The pictures are making concept very clean in mind of the students this charts can be more useful and more attractive it becomes very easy for the students to get more information from only one chart and more than one student can learn from it.

Day 2-

The teaching aids gives us the new ideas and make all the students teachers more active in this workshop and today it was the second day of the seminar and today the new more and innovative things we have learn from our guide and once also from M. Ed. guide came to our college with the purpose to complete their practical to attend the activity of our college among home some where belonging to our college only, they also supported us very well. And in whole day workshop we learn to make 3D structure of a pole, flying pictures, magic slate, folding pictures due to these 3D words this make the increase in the carefully in the mind of the student that can be the next for the they all automatically get involved in the activities of the classroom.

In this pole the all aids are be used including upside and down side too. This will help the teachers to each one concept from different ways and can show more than one picture at a time this pictures also attract the attraction of the students towards that particular activity. Different pictures like different parts of body plants, mountains etc. Next the flying picture means that the pictures are on the state on some materials and pictures are hanged on it due which it will easily attract the students and they all will learn the things with the full enjoyment and happiness and they will not get bored and anything they will not face anything as to heard.

The different pictures can be hanged on the different box find each pictures or words on each box will describe something different and different thing will help them to learn more things next thing we have seen the magic slate in this magic slate the pictures are the names are given and students are told or ask to the name of the formulas or definition on it and it can be round again and again because on that chart a plastic paper where rapid and were students will write on it. And can be used again and again. This magic slate was being useful and the students will be able to learn and understand the concept easily. And it can be used in all the subjects. It can be used for longer time also, it is covered with a plastic paper. This late can easily make with the material which is available at the home so it is also a suitable work for students.

This model shows the different things to teach your students with different context in different content and even students get interested in this work ,at last the next model we learned About is folding pictures in which the one page is folded again and again which is so easy so that 1 on anther page students can write easily each new page was started with new information of the story each page was given something new idea of story to the next and the background of the story very clearly to the students they will understand the title writing ,a plot ,setting, characters of the story so it will be easy to analyse It and make the good and nice story fiction story or fiction for the people who loves reading. it looks like as a small book also and with the help of the chart paper we can give different shapes and colours to this folding papers it will be more attractive for the students.

Day-3

3rd and the last day for our workshop were all the different aids which are made by us are going to be get presented in front of everyone, where our special guests are going to select the winners, so it was a grateful experience for all the students who learned Who learned everything from depth of their hearts, are not just a material but intention behind this is that is in different ways , in different gaming form we should be able to teach the student in a proper manner and the students should be get properly involved in the lecture and get the knowledge . The students should not able to face the problem or any issues. In any kind of subject whether it is language or Maths or science. The above image is offered English method group model in today's exhibition the group activity was also given to us and in this activity we gave a name to our group and our group name was tutor doctor. tutor doctor means a teacher who is special for someone or some particular limited students who will be able to give proper attention to limited students and will make the student excellent in all subjects next word, doctor means the specialist of the language especially. In which Marathi Hindi English is included in this model we made a chart of homophones in which we are trying to make the concept clear in the mind of students there are some word which are having the same pronunciation but spellings and the meanings are different because they get confused in some words so this chart shows the different words having same pronunciation and having different meaning him meaning hidden behind the boxes . So the same word gives the confusion in the mind of the students because of which the students can create easily any kind of mistakes And if this visible concept gets clear for the students they will never make mistakes nor even they will get afraid to talk with someone.

Conclusion-

Shri Maharani Tarabai Government college of Education under this activity we have created lot of educational aids that is teaching aids and now it has been completed under the guidance of Shri dwarkanath Bhosale Sir who actually helped us to make useful teaching aids.......this workshop gave us the idea to make the students involved in classroom teaching.

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Shri Maharani Tarabai Government college of Education under this activity we have created lot of educational aids that is teaching aids and now it has been completed under the guidance of Shri dwarkanath Bhosale Sir who actually helped us to make useful teaching aids.......this workshop gave us the idea to make the students involved in classroom teaching.

I'm also thankful to our college professor Mr Gautam mane sir to make the arrangements for us , and to our college principal aslo who gave us this golden opportunity....it was really helpful for us.

Introduction -

Shri Maharani Tarabai Government College of Education has conducted The teaching aid works short Under the guidance of Shri dwarkanath Bhosale sir. Who helped us to make different things.

This workshop was for 3 days in which 2 days for the aids Making and 3rd was for the exhibition of it.We have also made the group project.

Which was having the purpose of makings students alert in the classroom. Each language had made this own aid and through this we get to know about the hidden creative talents of the students.

Objectives-

-To nurture creative thinking. Creative thinking and problem-solving skills are important life skills that are necessary to lead a successful life.

-To develop social skills. A teacher plays a pivotal role in the overall development of a child. Emotionally, physically and intellectually, they have to help their students cultivate skills that are good for mental and overall well-being.

-To assist the school/ educational institution to achieve its

goals is another important objective of a teacher

-To involve parents in their children's education. Teachers have to be inclusive to ensure that teaching is effective.

Day 1-

Teaching aids helps to make teaching easy and So much understanding for all student specially to the weak students/ slow learners. Because of this innovative and creative aids the students get attached and also get involved in studies. This workshop also gives us the new creative ideas, so that it will be more helpfull for the teachers to make the concept clear and able to teach or explain easily.

It was first day where we have leavined to make the cap which can be used to show the rhyming words, opposite, Body parts, Parts of plants etc. very This make the classroom very attractive and active. Some of this we have made.

Though this aid use student - teachers got the change to modify our own ideas and to make something creative and innovate. First we made this cap though this cap we were able to teach different points to the student and we wear able to reach them, this cap helps to explain the antonyms, characters of the story. This cap was so much helpful for us and because of it students connection easily attracted words in it and students taking activity participation in classroom activity.

In different dimension this cap can be used and this dimensions

can make the use of cafe again and again for different concepts and for different standards. Next we have made a strips bundle in which we can write different things which can make very easy concept or words to understand. This words can be more useful for the slow learners because to open to close it is very activity full work and students use be involved and be easy in such activities and mix their mind bright and sharper.

In such type of aid the students will open the strips one by one and will read the each word and it possible they can write sentence from each word and by these activity the teacher will also be able to get the new ideas of the student and if the in coveragement will be give to such students so that the children will be able to learn and come forward again and again in the class. And so in further the students stage daring will also increase and day will never get card of everything and in front of anyone. Next use have learn to make a chart in which the figures are the information is completely give in useful manner and very attractive and the pictures are very good and use in very simple manner. The pictures are making concept very clean in mind of the students this charts can be more useful and more attractive it becomes very easy for the students to get more information from only one chart and more than one student can learn from it.

Day 2-

The teaching aids gives us the new ideas and make all the students teachers more active in this workshop and today it was the second day of the seminar and today the new more and innovative things we have learn from our guide and once also from M. Ed. guide came to our college with the purpose to complete their practical to attend the activity of our college among home some where belonging to our college only, they also supported us very well. And in whole day workshop we learn to make 3D structure of a pole, flying pictures, magic slate, folding pictures due to these 3D words this make the increase in the carefully in the mind of the student that can be the next for the they all automatically get involved in the activities of the classroom.

In this pole the all aids are be used including upside and down side too. This will help the teachers to each one concept from different ways and can show more than one picture at a time this pictures also attract the attraction of the students towards that particular activity. Different pictures like different parts of body plants, mountains etc. Next the flying picture means that the pictures are on the state on some materials and pictures are hanged on it due which it will easily attract the students and they all will learn the things with the full enjoyment and happiness and they will not get bored and anything they will not face anything as to heard.

The different pictures can be hanged on the different box find each pictures or words on each box will describe something different and different thing will help them to learn more things next thing we have seen the magic slate in this magic slate the pictures are the names are given and students are told or ask to the name of the formulas or definition on it and it can be round again and again because on that chart a plastic paper where rapid and were students will write on it. And can be used again and again. This magic slate was being useful and the students will be able to learn and understand the concept easily. And it can be used in all the subjects. It can be used for longer time also, it is covered with a plastic paper. This late can easily make with the material which is available at the home so it is also a suitable work for students.

This model shows the different things to teach your students with different context in different content and even students get interested in this work ,at last the next model we learned About is folding pictures in which the one page is folded again and again which is so easy so that 1 on anther page students can write easily each new page was started with new information of the story each page was given something new idea of story to the next and the background of the story very clearly to the students they will understand the title writing ,a plot ,setting, characters of the story so it will be easy to analyse It and make the good and nice story fiction story or fiction for the people who loves reading. it looks like as a small book also and with the help of the chart paper we can give different shapes and colours to this folding papers it will be more attractive for the students.

Day-3

3rd and the last day for our workshop were all the different aids which are made by us are going to be get presented in front of everyone, where our special guests are going to select the winners, so it was a grateful experience for all the students who learned Who learned everything from depth of their hearts, are not just a material but intention behind this is that is in different ways , in different gaming form we should be able to teach the student in a proper manner and the students should be get properly involved in the lecture and get the knowledge . The students should not able to face the problem or any issues. In any kind of subject whether it is language or Maths or science. The above image is offered English method group model in today's exhibition the group activity was also given to us and in this activity we gave a name to our group and our group name was tutor doctor. tutor doctor means a teacher who is special for someone or some particular limited students who will be able to give proper attention to limited students and will make the student excellent in all subjects next word, doctor means the specialist of the language especially. In which Marathi Hindi English is included in this model we made a chart of homophones in which we are trying to make the concept clear in the mind of students there are some word which are having the same pronunciation but spellings and the meanings are different because they get confused in some words so this chart shows the different words having same pronunciation and having different meaning him meaning hidden behind the boxes . So the same word gives the confusion in the mind of the students because of which the students can create easily any kind of mistakes And if this visible concept gets clear for the students they will never make mistakes nor even they will get afraid to talk with someone.

Conclusion-

Shri Maharani Tarabai Government college of Education under this activity we have created lot of educational aids that is teaching aids and now it has been completed under the guidance of Shri dwarkanath Bhosale Sir who actually helped us to make useful teaching aids.......this workshop gave us the idea to make the students involved in classroom teaching.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Nil

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

General Objectives: General objectives of two year B.Ed. degree course are as bellow Candidate under training to become a competent teacher at a stage of secondary education/higher secondary education after satisfactory completion of a programme should be empowered The student teachers will be able to 1. to promote capabilities for including national values and goals as enshrined in the constitution of India 2. to prepare professionally competent teacher to perform their roles as a teacher at secondary and higher secondary stage. 15 3. develop understanding about children of different age groups, through close observation and interaction with children from diverse socioeconomic and cultural backgrounds. 4. engage with studies on Indian society and education, acquire conceptual tools of sociological analysis and hands on experience of engaging with diverse communities, children and schools. 5. appreciate that all teaching is directed at learning, and that the learner is at the heart of teaching. 6. understand teaching as complex activity and as profession. 7. analyse teaching in diverse classroom. 8. be familiar with theoretical issues, and to develop competence in analysing current school practices and coming up with appropriate alternatives. 9. reflect on the nature and role of disciplinary knowledge in the school curriculum, 10. be exposed and trained to prepare pedagogic material and practice pedagogy which can develop abilities and confidence in their students to critically evaluate and challenge gender inequalities. 11. understand the epistemological and pedagogical bases of their own chosen school subject. 12. identify various dimensions of the curriculum and their relationship with the aims of education. 13. explore diverse methods and tools of assessing an array of learning/performance outcomes of diverse learners. 14. bring about an understanding of the 'cultures, policies and practices' that need to be addressed in order to create an inclusive school. 15. read and respond to a variety of texts in different ways and also learn to think together, depending on the text and the purposes of reading. 16. interpret and adapt ICTs in line with educational aims and principles. 16 17. develop understanding of

student-teachers about themselves – the development of the self as a person and as a teacher, through conscious ongoing reflection. 18. gain experience with the child, the community and the school through the school engagement and school internship programme. 19. to cope with national and international demands in the school context.

20.Distance education/online education:

M.A. (Education) course conducted in our institution. Total 16 students appeared for the examination. Our institution has good academic track record of this course. The Academic Counsellers have well experience in this course conduct. All the Research Guide make aware about the Educational Research it helps the researcher to achive educational research in right perspectives. The theoretical Perspectives were well discussed online google meet. many curies were covered by an experts.This course helps to boost the potential of primary and secondary teachers. The entire course segrate into four semesters. In the First year the Research Proposal Prepared for the next research task. The assignments and the examination conducted through online. The total course conduct helps to achive the higher education by self learning method. This course design to develop specific orientation to teachers to achive higher degree and strengthen research point of view. The entitee programme need to devote 2100 hours to learn,reflect and achive excellence.

Extended Profile

1.Programme

1.1   **1**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **50**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **30**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **45**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **6**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **1**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	1

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	50

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	30

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	45

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	6

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	1

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	9
4.2 Total expenditure excluding salary during the year (INR in lakhs)	8.71
4.3 Total number of computers on campus for academic purposes	15

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the Academic Year 2021-2022 after Covid-19also as like the previous years the institution has the mechanism for well planned offline curriculum delivery and documentation. Our institute flexibly follow the NCTE curriculum framework for Two year B.Ed. course. The nature of experiences to be offered to the student-teachers to make them reflective practitioners. The course structure offers a comprehensive coverage of themes and rigorous field engagement with students,school,and community. The programme is comprised of three broad inter related curricular areas. It includes Perspectives in Education, Curriculum and Pedagogical Studies, Engagement with the field. All the courses include in built field based units of study and projects along with theoretical inputs from the interdisciplinary perspectives. Engagement with the field is the curricular component that is meant to holistically link all the courses across the programme,while it also includes special courses for Enhancing Professional Capacities(EPC) of the

student teachers. Transaction of the courses is to be done using a variety of approaches such as, case studies, group presentations,projects,discussions on reflective journals, observation of children and interactions with the community in multiple socio cultural environments. We have deliberately discuss and distribute the Perspectives in Education courses according to the interest, aptitude and in-depth study and vast experience of theory paper teaching.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has adopted participatory approach while preparing academic calendar . Initially academic calendar is discussed in the staff meeting at the commencement of academic year , principal and all staff member are involved in the discussion staff member give their views and time table department prepare a draft of academic calendar. while preparing academic calendar consider the Govt. holiday University holiday and university academic calendar. After staff meeting at the commencement of academic year , academic calendar is prepared for entire academic year. (in which monthly activities are decided) The detailed academic calendar is prepared for three month. In subsequent staff meetings principal review the progress in last three months and according to teaching staff feedback a detailed academic calendar prepares for next three months. So it becomes a continuous process of preparing academic calendar. All teaching staff member are involved in the preparing academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to   C. Any 2 of the above

curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	<u>View File</u>

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	<u>View File</u>
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the seven teacher educators are the method masters. All the student teachers complete the sectional work under the guidance of method masters. The Engagement with the field include the self, the child, Community and school. This curricular area have three components. Tasks and Assignments that run through all the courses as indicated in the year wise distribution of the syllabus. Second biggest area is School Internship Programme In the first year, there is work on the field amounting to minimum four weeks, spread over several days throughout the year. This include one week of school engagement and three weeks of other engagement. In the second year there is minimum of sixteen weeks of engagement with the field of which fifteen weeks are for school internship and one week for other field engagements. Thus minimum twenty weeks allocated over the two years for tasks, assignments and school internship in the field under the broad curricular area Engagement with the field. Third one prone zone

courses on Enhancing Professional Capacities. The pre planned Academic Calendar helps to our institution.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

50

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://docs.google.com/spreadsheets/d/1axt5e29YWRViv9sAenfFpvxfEG-pxF0r36j58QlQO78/edit?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

55

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admit students from various socio economic ground. The college conducts every possible major to asses learning levels of its students. The students are counseled guided and oriented at the time of admission to make them aware about the courses mode of internal assessment curricular activities rules and regulation as well as facilities available in the colleges courses curricular and co-curricular activities rules published in college prospectus which is provided before the beginning of academic session at the beginning of each course teachers assist the learning level of the students in the class there knowledge about the course and accordingly special program for advance learner and slow learner are planned.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
47	**06**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college encourage students centric learning through various method such as brain storming, group discussion, quiz competition, presentation and project work in participative learning and problem solving methodologies. Regular participative activities viz. group discussion, projects, field visit, education tours, seminars, extension lectures are organized in the college and students activities participate in this activities within and outside of college. Students are given individual project and class assignment for focusing self study and to encourage independent learning. Different support system are available in the college like library, computerlab, reading room, ICT based classroom. Students are trained for basic life skill such first aid, Self Defence, Swach Bharat Abhiyan, Personal Hygine, and Sanitation. Beyond the classroom college gives high importance to all round development of students through extra curricular, co-curricular and fixed based activities. To increase the concentration in various activities, the college has framed many communities and clubs including cultural committee, career, sports, counseling, debate committee and students exhibition talent in variety of games to foster spirit or togetherness and social responsibilities students are encourage to participate in activities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty member of the college use ICT technology to improve the teacher learning process. LCD projectors, computers, laptops, tablets, Mobile systems are used in classroom. You-tube, Emails, Whats-app group, telegram, zoom and google classroom, college website are used as platforms to teach. Communicate provide materials and syllabus, make announcement upload assignments, make presentation, address queries, mentor and share information. This application are used to provide online education during the COVID-19 situation. Wi-fi facilities are

also available in the campus for the students and staff. The library also asset to computers and online journals freely in public domain and also to journals subscribed on the advised faculty and facilities downloads Xeroxing facilities are also available in library Students attendance, feedback are also received online from the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

4

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

06

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment and Internal Practical, Test, Assignment are conducted at appropriate time with respect to calendar of examination fixed by the university. Date of internal assessment circulated in classroom displayed on notice board at Whats-app college group. The teacher helps students in grasping the correct essence of the question asked, wherever such as inquiry is raised. If any tabulation error is found or is communicated necessary correction are duly made by the concerned and correct information to passed to the university accordingly. Due core and track is maintained till completion of assignments,

practicals, Tests, semester wise, as per Syllabus.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Most of the grievances related to examination are received after declaration of result, by the university. The error in there result like mark of internal assessment, error in bio-data, etc. are immediately addressed and quickly disposed for onward submission to university by the convener examination committee. Each and every faculty and concerned office staff are interested for due core and co-operation for quick disposal of students grievances of their respective semester. Wherever deemed necessary, the relevant document testimonial are submitted through the candidate personally or through their parents to their co-ordinator examination for speedy redressal of the issue. The closed continuous communication is maintained by the co-ordinator examination with the university authority for speed disposal of queries, explanation, if any students pin point any academic discrepancy viz. a viz. conduct of test to the concerned teacher whole heartedly show there concern and attention is given to the student grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The University and Institute has well defined learning outcomes. The Vision and Mission of the institution emphasis on promoting values and Education through motivated trained faculty to prepare the students to accept the challenges of globalization. The college has a proper mechanism of communication the learning outcomes of programs and courses. Which includes the following hard copy of syllabus and course program are available in the

respect faculty for ready reference. And also available in library for the students. Copy of curriculum and outcomes of programs and courses are also uploaded on the college websites.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluating data on program and course outcomes for which the assessment includes the following

Assessment for course level is done via continuous assessment having a particular weightage depending upon course objective, learning outcome and pedagogy. Various components of continuous E-assessment are defined and used. The evaluation is rigorous. It is done by adjoining the marks acquire by the students to their corresponding course outcomes. Besides weightages for the end semester examination depending upon course type is used for the process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSfqjF8OJ-B6rxaM9oEZN591 L7QIt_O3n1vsliflkgVufqTzDw/viewform?vc=0&c=0&w=1&flr=0

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`00`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

`0`

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Continuous reading plan

While working in the Teachers role,student -teachershould have knowledge of different subject and to get knowledge,reading is essential.so,for this reason only theworkshop was arranged.Continuous reading plan,workshop Idea was putforth byProf.Dr.Mrs.LataPatil madam and was implemented.Continuous reading plan workshop was started on 29th May 2021 and was ended on 9th April 2022.In this workshop 46 Student-Teacherhad shown 46 Book and Evaluationwas done.Student- TeacheeMiss.AsmitaAvhade and Mrs.RuturajBamanikar was given the risponsibiliti to held the workshop successfully.

The Continuous Reading workshop was going to be help on Saturday in College Lecture Hall,for this purpose Board writing and all other Technical workshop reponsibility was given to RushikeshBamanikar and was successfully carried his responsibilities.The Hosting of this workshop was given to Miss.AsmitaAavghade and she successfully carried out her responsibility. The starting of this workshop was done on Saturday after the routine was done.The host was giving the Introduction and two Student-Teacher were submiting the book test and from the all prezent Student-Teacher one person was giving an opinion on that,After that Gratitude expressing is done and the workshop is ended. During the periods of Corona,Colleges were closed and so,the workshop was arranged in

online way on google meet.On this Book evaluation program,Fighterscientist,SavitribaiPhuleand Unbreakable-Maricom andJotibaPhule,has survived a lot and this is expressed in the book by Asha Aapradh and book EkHotaKarvhar, by this books and common man has tre atedtheStubbornly,

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	<u>View File</u>
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

95

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

95

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

YES This institute has adequate infrastructure andphysical facillities andthedetails areas below

2021-2022

LIBRARY

This library section is useful for getting reference for students, teachers and many research students. This Library has quality reading material worth Rs. 12,54,701. The total number of books is 32266. It has 28,672 reference books and comic books. Different types of 580 volumes are here available. 72 dictionaries and 5 types of daily papers increase the importance of library.

SCIENCE LABORATORY

Science Laboratory is the practice of experiment and used for the experiment required for work. Professors use science material and Mathematics for Demonstration lessons, micro teaching lessons, Simulated lessons, Models of teaching lessons, and practice lessons are arranged by time-table for students.

COMPUTER LAB

The practical work is completed by the teacher trainee attending the computer room as per the schedule. Keep quite in computer room and do not do unnecessary personal computer work in department after completing the practical work computer should shut down.

CLASSROOM

In lecture hall LCD projector and OHP is also available and every professors used this equipment for lessons daily. The students have also interested in this equipment and they used it in their lessons. Lectures hall is used of various programms and cultural programme arranged by college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.smtckop.edu.in/bt/PDF/4.1.1-2021-22.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

2021-2022

PHYSICAL EDUCATIONAL DEPARTMENT – SPORTS, GAMES etc

Shree Maharani Tarabai Government College of Education, Kolhapur is the government teacher training college in western Maharashtra. The college was established in the year 1934. B.Ed. course trainee students are given sports materials such as long jump, High jump, cricket , football, volley ball, rope jumping, Badminton, chess etc. The students used this material in the course of time according to attendance number and schedule. All sports material is available in the college.

CULTURAL ACTIVITIES

Shree Maharani Tarabai Government College of Education, Kolhapur

is the government teacher training college in western Maharashtra. In our college for both first year and second year batch of B.Ed. programs, Cultural programs are organized by the kull . It includes Mahatma Gandhi jayanti , Swami vivekanand jayanti , Babasaheb Ambedkar jayanti , Mahaparinirwan din , Shahu Maharaj jayanti, etc . All these functions are organized by the students . Also, Cultural programs , one act play , Kolli Dance , Pantomime , various songs are organized by students . This Affection conference is organized among students to encourage the Art skills in them .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.smtckop.edu.in/bt/PDF/4.1.2-2021-22.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

00

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

2021-2022

NIL

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`20`

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

`2021-22`

`NIL`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

4.3.2 - Number of Computers

`10`

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   **D. 10 - 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

2021-2022

Science Laboratory :-

All students of B.Ed. of science and mathematics teaching methods use a variety of materials according to the attendance

numbers for practice lessons as well as internships in the form of micro- teaching action lessons teaching students .

Psychological laboratory :-

All the students of B. Ed. are given discipline according to the attendance number for the psychology experiment in the subject of educational psychology .

Library :-

Books are exchanged daily in the college library by filling up the book registered . students are given books of various languages, subject Methodology and magazines . The books are given to the students for extra reading. There is a separate reading room in the library . There is a well equipped library.

Computer :-

There are 22 computers in the computer lab of our college . Internet facility is available in the computer class room . computer based theoretical parts and demonstrations in the B. Ed. Course are competed daily from 11 am to 5.30 pm .According to the group of students the college have well equipped computer room .

Classroom :-

B.Ed class is held at 11.20 a.m. in the morning . All the B. Ed students , principal and all professors are present . Prayer , national anthem , news , moral stories are taken .

Sport complex :-

Indoor and outdoor games are played in the B .Ed. college in which cricket , volley ball , foot ball, kabaddi , kho-kho, high-jump , carom , chess etc are included . Students are given sports equipment according to attendance number group .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.smtckop.edu.in/bt/PDF/4.4.2-2021-22.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

77

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

D. Any 1 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

B. Ed. First year 2021-2022 Students Council Representation and Activities Academic Year 2021-2022 Student Council was established in the academic year 2021-2022 by merit (norms) at Shree Maharani Tarabai Government College of Education, Kolhapur

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SHRI MAHARANI TARABAI COLLEGE OF EDUCATION. ALUMINI ASSOCIATION 2021-2022 The aluminium Board of the college is not registered . The alumni board formation college level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution decentralises all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the Institution.

In decision-making process every member of the committees are given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions.

Well plan institutional acedemic calendar help us to achive the vision and mission of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college administration has been brought under the purview of total e- governance. The annual plan and development of the academic year 2021-22 had been discussed and digitalised for the

implementation with a scope for modifications according to the demands. The policies and programmes with regard to academic and administrative aspects are made available in public domain. Further the planning and development proposal had been monitored periodically for the total implementation.

The Institution decentralises all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the Institution.

In decision-making process every member of the committees are given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute plans various strategies and perspective for improvement and updation of every individual of the institute and implement these plans successfully resulting inthe goals.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Appoinment and Service rules and procedure -

The college has fully qualified teachers as per the UGC / NCTE/

Affiliating University qualifications prescribed for teacher educators. Accordingly the teaching staff members recruited by Maharashtra Public Service Commission (MPSC). Further, their service condition is determined by the Government of Maharashtra. Hence, the college has highly qualified teacher educators with commitment and dedication. The non-teaching staff members are also in position as per the State Government norms. They also work for the quality enhancement of education in the college. The policy implimented as per state Government rules and regulations.

Administrative setup -For Teaching Faculty - Higher and Technical Education Department - State of Maharashtra

Director of Higher EducationState of Maharashtra , Pune

Principal - Head of Institution

For Non - Teaching Faculty - The Regional Joint Directorof Higher Education Kolhapur Region

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As Per State of Maharashtra Rules And Regulations welfare measures for Teaching and Non Teaching Staff are as Follows-

Teaching - House Loan , Motor Cycle

Loan, GPF Loan, GIS, Personal Loan by Various Banks etc,..

Non Teaching -House Loan , Motor Cycle

Loan, GPF Loan, GIS, Personal Loan by Various Banks etc,.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As it is a government institute and as according to the government norms the Performance appraisal of Teaching Faculty is observed by the Director of Higher education Maharashtra

state. In this system the Principal of the institute has a role of reporting for teaching faculty and the director of Higher education Maharashtra state has a role of Reviewing officer.

Director of Higher education Maharashtra state has a role of Reporting officer for the performance appraisal of the Principal of the institute while the Principal secretary Higher and technical education Maharashtra state plays a role of Reviewing officer for the Principal of the institute.

For the non-teaching staff the Principal of the institute plays the role of Reporting officer and the Joint Director(Regional) plays the role of Reviewing officer.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute had created college administration wing to maintain the account of income and expenditure and the details of the finance and accounts is maintained electronically and sent also follow the Government of Maharashtra Rules and Regulation of finance Department and Department of Higher Education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds that are provided to the institution by government are mostly used according to the need of infrastructure and resources that are required by the faculty and students.

Most of the resources that are available utilized taking into consideration the need of the teacher educators so that they may get 100% out of their working behaviour.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As per the guidlines that are given by NAAC a internal quality assurance cell is formed bythe institution.Meetings are organised on a regular interval and as per need to finalize the yearly workout to explore the various aspects that deals with the students. Various trainings and workshops,conferences and curricular and extracurricular activities are arranged that results in improving the quality teaching and learning role.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Though the institution review its teaching learning process , structures and methodologies of operationsand learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incermental improvement in various activities , rigarously .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college has established Internal Complaint Committee (ICC) .chairperson of his commotee is senior faculty member Dr lata Patil,other member are of teaching,nont-teaching staff member and 2 member are of student .one of the member from NGO and one member is legal advisor

On the occasion of International Women's day ,8 March 2022, Gender sensitization orientation programme was arranged. We got a great response as everyone participated enthusiastically.The topic of this function was Gender sensitisation.The chief guest Adv Manjusha Patil addresed the student and gave valuable information regarding Women Empowerment and legal provisions.

During the year, Shree Maharani Tarabai Government College of Education promoted gender equity through various measures. Gender sensitization workshops were organized to raise awareness about gender-related issues and stereotypes. Equal opportunities were ensured for all students, irrespective of gender, in both academics and extracurricular activities.

The institution adopted gender-neutral language and practices, organized empowerment programs for women, and implemented strict anti-harassment measures. The curriculum was made inclusive and diverse, reflecting varied perspectives from both genders. Scholarships and financial assistance were provided to deserving female students. Gender equality awareness campaigns engaged the entire college community to challenge biases and prejudices.

File Description	Documents
Annual gender sensitization action plan	celebration of womens day on special theme,counselling by faculty
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	safety and security ,counselling and common room

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

This institution is a teacher training institute and hence no point in biomedical waste, E-Waste, Hazardous Waste and radioactive waste. Kolhapur Municipal Corporation collects solid and liquid waste daily, so the college campus is regularly clean. Dustbins are provided on the campus for the collection of waste. The regular practice adopted by the college for cleaning the campus through social service activities. Burning of waste is strictly restricted and the plant waste of the campus is collected in the soak pits. Self-discipline amongst the students regarding campus cleanliness is the institution's best practice. Plastic-free campus and the slogan of save water and electricity are the slogan of the institution and student teachers regularly are made aware of that through these awareness programs.

Recently, the college received a significant boost in

infrastructure funding from the State Project Directorate, RUSA Maharashtra. Under component 9 and RUSA 2.0 of RS 2 Crores, the college has been allocated funds to enhance its facilities, including equipment purchases, renovations, and new construction.This will encompass the creation of state-of-the-art facilities, and technologically advanced classrooms.Arenovation grant of Rs 41.77 lakh was received and utilized to upgrade existing facilities such as coloring, flooring, furniture, and electrification.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is committed to fostering an inclusive environment that promotes tolerance, harmony, and respect for cultural, regional, linguistic, communal, socioeconomic, and other diversities. We believe that embracing diversity is crucial for creating a vibrant and enriching educational experience for all members of our community.

To achieve this, we have implemented several initiatives and efforts:

1. **Diversity and Inclusion Workshops: We organize workshops and training sessions that raise awareness about diversity issues and promote inclusive practices. Day today teaching and training programmeaim to enhance cultural competency, develop empathy, and facilitate dialogue among students, faculty, and staff.**

2. **Scholarships and Financial Aid: We strive to provide accessible education for students from diverse socioeconomic backgrounds.Our institution is Govrnment one and hence all benefits gets avail to all students strictly as per state rule and regulations.**

3. **Sensitization Campaigns: We conduct sensitization campaigns that promote understanding and respect for diverse perspectives. These campaigns aim to challenge stereotypes, prejudices, and discriminatory behaviors,**

fostering a culture of acceptance and inclusivity.

4. Institution organises all the programme strictly as per the directions of state government for providing and initiating inclusive environment.

5. Institution stablished grievance redressal mechanisms to handle complaints related to discrimination or harassment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Due to Covid-19, it was not possible for the institution to take fully initiatives regardingSensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties, and responsibilities of citizens but certain level the institution made their efforts through curricular implementation.

The Engagement with the field includes the self, the child, Community, and the school. This curricular area has three components.

Second biggest area is School Internship Programme In the first year, there is work on the field amounting to minimum four weeks, spread over several days throughout the year. This includes one week of school engagement and three weeks of other engagement. In the second year there is minimum of sixteen weeks of engagement with the field of which fifteen weeks are for school internship and one week for other field engagements. Twenty weeks allocated over the two years for tasks, assignments and school internship in the field under the broad curricular area Engagement with the field. Third one prone zone courses on Enhancing Professional Capacities.

Constitutional obligation ,values ,rights and duties and

responsibilities of citizens were sensitized through day today curricular and cocurricular activitied.celebration of days ,events and festivals were arranged by keeping this view

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution takes great pride in celebrating and organizing a wide array of national and international commemorative days, events, and festivals. With a strong commitment to cultural diversity and global awareness, we believe that these occasions

provide valuable opportunities to foster unity, understanding, and appreciation among our community.

Throughout the year, we meticulously plan and execute a calendar of events that pays homage to significant national observances. Whether it's Independence Day, National Women's Day, or Veterans Day, our institution goes above and beyond to create engaging and inclusive celebrations. We organize informative seminars, panel discussions, and workshops to educate our students, staff, and visitors about the historical and cultural significance of these occasions.Furthermore, we embrace the richness of global cultures by acknowledging and participating in international commemorative days. From International Women's Day to World Environment Day, we actively engage our community in thought-provoking activities and events that promote cross-cultural understanding and sustainable practices. These initiatives often include international food festivals, cultural performances, and collaborative projects with partner institutions from around the world. By celebrating and organizing these commemorative days, events, and festivals, our institution aims to create a vibrant and inclusive environment that encourages dialogue, appreciation, and mutual respect.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Rigorous value education is imparted especially every Saturday one lecture is dedicated for it. Every Saturday in the morning session a special session was carried out for imparting value education to Teacher Educators. This includes recitation of Omkar, college prayer , group song , celebration of birthday , appreciation for special achievements of student and staff..Rigorous value education is imparted especially every Saturday one lecture is dedicated for it. Every Saturday in the

morning session a special session was carried out for imparting value education to Teacher Educators. This includes recitation of Omkar, college prayer , group song , celebration of birthday , appreciation for special achievements of student and staff .

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shree Maharani Tarabai Government College of Education in Kolhapur holds the distinction of being the first educational facility in Southern Maharashtra to offer teacher education, with a history dating back to 1934. Affiliated with Shivaji University in Kolhapur, the institute's primary mission is to achieve excellence in instruction, research, and extension.Recently, the college received a significant boost in infrastructure funding from the State Project Directorate, RUSA Maharashtra. Under component 9 and RUSA 2.0 of RS 2 Crores, the college has been allocated funds to enhance its facilities, including equipment purchases, renovations, and new construction. This will encompass the creation of state-of-the-art facilities such as new labs, virtual labs, computer centers, and technologically advanced classrooms.Construction of a new building has been approved with a grant of Rs 95.46 lakh from the public works department, and the work is set to begin soon. Additionally, a renovation grant of Rs 41.77 lakh was received last year and utilized to upgrade existing facilities such as coloring, flooring, furniture, and electrification.The work of renovation will be completed soon.For equipment purchases, a grant of Rs 50 lakh is going to be sanctioned soon .when the grant will be sanctioned ,the purchase of equipment will be done.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the Academic Year 2021-2022 after Covid-19also as like the previous years the institution has the mechanism for well planned offline curriculum delivery and documentation. Our institute flexibly follow the NCTE curriculum framework for Two year B.Ed. course. The nature of experiences to be offered to the student-teachers to make them reflective practitioners. The course structure offers a comprehensive coverage of themes and rigorous field engagement with students,school,and community. The programme is comprised of three broad inter related curricular areas. It includes Perspectives in Education, Curriculum and Pedagogical Studies, Engagement with the field. All the courses include in built field based units of study and projects along with theoretical inputs from the interdisciplinary perspectives. Engagement with the field is the curricular component that is meant to holistically link all the courses across the programme,while it also includes special courses for Enhancing Professional Capacities(EPC) of the student teachers. Transaction of the courses is to be done using a variety of approaches such as, case studies, group presentations,projects,discussions on reflective journals, observation of children and interactions with the community in multiple socio cultural environments. We have deliberately discuss and distribute the Perspectives in Education courses according to the interest, aptitude and in-depth study and vast experience of theory paper teaching.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[Nil](#)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has adopted participatory approach while

preparing academic calendar . Initially academic calendar is discussed in the staff meeting at the commencement of academic year , principal and all staff member are involved in the discussion staff member give their views and time table department prepare a draft of academic calendar. while preparing academic calendar consider the Govt. holiday University holiday and university academic calendar. After staff meeting at the commencement of academic year , academic calendar is prepared for entire academic year. (in which monthly activities are decided) The detailed academic calendar is prepared for three month. In subsequent staff meetings principal review the progress in last three months and according to teaching staff feedback a detailed academic calendar prepares for next three months. So it becomes a continuous process of preparing academic calendar. All teaching staff member are involved in the preparing academic calendar.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	[Nil](#)

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the seven teacher educators are the method masters. All the student teachers complete the sectional work under the guidance of method masters. The Engagement with the field include the self, the child, Community and school. This curricular area have three components. Tasks and Assignments that run through all the courses as indicated in the year wise distribution of the syllabus. Second biggest area is School Internship Programme In the first year, there is work on the field amounting to minimum four weeks, spread over several days throughout the year. This include one week of school engagement and three weeks of other engagement. In the second year there is minimum of sixteen weeks of engagement with the field of which fifteen weeks are for school internship and one week for other field engagements. Thus minimum twenty weeks allocated over the two years for tasks, assignments and school internship in the field under the broad curricular area Engagement with the field. Third one prone zone courses on Enhancing Professional Capacities. The pre planned Academic Calendar helps to our institution.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

50

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	*View File*
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	*View File*
Any additional information(Upload)	*View File*

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://docs.google.com/spreadsheets/d/1axt5e29YWRViv9sAenfFpvxfEG-pxF0r36j58QlQO78/edit?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

55

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admit students from various socio economic ground. The college conducts every possible major to asses learning levels of its students. The students are counseled guided and oriented at the time of admission to make them aware about the courses mode of internal assessment curricular activities rules and regulation as well as facilities available in the colleges courses curricular and co-curricular activities rules published in college prospectus which is provided before the beginning of academic session at the beginning of each course teachers assist the learning level of the students in the class there knowledge about the course and accordingly special program for advance learner and slow learner are planned.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
47	**06**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college encourage students centric learning through various method such as brain storming, group discussion, quiz competition, presentation and project work in participative learning and problem solving methodologies. Regular participative activities viz. group discussion, projects, field visit, education tours, seminars, extension lectures are organized in the college and students activities participate in this activities within and outside of college. Students are given individual project and class assignment for focusing self study and to encourage independent learning. Different support system are available in the college like library, computerlab, reading room, ICT based classroom. Students are trained for basic life skill such first aid, Self Defence, Swach Bharat Abhiyan, Personal Hygine, and Sanitation. Beyond the classroom college gives high importance to all round development of students through extra curricular, co-curricular and fixed based activities. To increase the concentration in various activities, the college has framed many communities and clubs including cultural committee, career, sports, counseling, debate committee and students exhibition talent in variety of games to foster spirit or togetherness and social responsibilities students are encourage to participate in activities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty member of the college use ICT technology to improve the teacher learning process. LCD projectors, computers, laptops, tablets, Mobile systems are used in classroom. You-tube, Emails, Whats-app group, telegram, zoom and google classroom, college website are used as platforms to teach. Communicate provide materials and syllabus, make announcement upload assignments, make presentation, address queries, mentor and share information. This application are used to provide online education during the COVID-19 situation. Wi-fi

facilities are also available in the campus for the students and staff. The library also asset to computers and online journals freely in public domain and also to journals subscribed on the advised faculty and facilities downloads Xeroxing facilities are also available in library Students attendance, feedback are also received online from the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

4

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

06

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment and Internal Practical, Test, Assignment are conducted at appropriate time with respect to calendar of examination fixed by the university. Date of internal assessment circulated in classroom displayed on notice board at Whats-app college group. The teacher helps students in grasping the correct essence of the question asked, wherever such as inquiry is raised. If any tabulation error is found or is communicated necessary correction are duly made by the concerned and correct information to passed to the university accordingly. Due core and track is maintained till completion of assignments, practicals, Tests, semester wise, as per Syllabus.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Most of the grievances related to examination are received after declaration of result, by the university. The error in there result like mark of internal assessment, error in bio-data, etc. are immediately addressed and quickly disposed for onward submission to university by the convener examination committee. Each and every faculty and concerned office staff are interested for due core and co-operation for quick disposal of students grievances of their respective semester. Wherever deemed necessary, the relevant document testimonial are submitted through the candidate personally or through their parents to their co-ordinator examination for speedy redressal of the issue. The closed continuous communication is maintained by the co-ordinator examination with the university authority for speed disposal of queries, explanation, if any students pin point any academic discrepancy viz. a viz. conduct of test to the concerned teacher whole heartedly show there concern and attention is given to the student grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The University and Institute has well defined learning outcomes. The Vision and Mission of the institution emphasis on promoting values and Education through motivated trained faculty to prepare the students to accept the challenges of globalization. The college has a proper mechanism of communication the learning outcomes of programs and courses. Which includes the following hard copy of syllabus and course program are available in the respect faculty for ready reference. And also available in library for the students. Copy of curriculum and outcomes of programs and courses are also uploaded on the college websites.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluating data on program and course outcomes for which the assessment includes the following

Assessment for course level is done via continuous assessment having a particular weightage depending upon course objective, learning outcome and pedagogy. Various components of continuous E-assessment are defined and used. The evaluation is rigorous. It is done by adjoining the marks acquire by the students to their corresponding course outcomes. Besides weightages for the end semester examination depending upon course type is used for the process.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSfqjF8OJ-B6rxaM9oEZN591L7QIt_O3n1vs1iflkgVufqTzDw/viewform?vc=0&c=0&w=1&flr=0

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Continuous reading plan

While working in the Teachers role,student -teachershould have knowledge of different subject and to get knowledge,reading is essential.so,for this reason only theworkshop was arranged.Continuous reading plan,workshop Idea was putforth byProf.Dr.Mrs.LataPatil madam and was implemented.Continuous reading plan workshop was started on

29th May 2021 and was ended on 9th April 2022.In this workshop 46 Student-Teacherhad shown 46 Book and Evaluationwas done.Student- TeacheeMiss.AsmitaAvhad e and Mrs.RuturajBamanikar was given the risponsibiliti to held the workshop successfully.

The Continuous Reading workshop was going to be help on Saturday in College Lecture Hall,for this purpose Board writing and all other Technical workshop reponsibility was given to RushikeshBamanikar and was successfully carried his responsibilities.The Hosting of this workshop was given to Miss.AsmitaAavghade and she successfully carried out her responsibility. The starting of this workshop was done on Saturday after the routine was done.The host was giving the Introduction and two Student-Teacher were submiting the book test and from the all prezent Student-Teacher one person was giving an opinion on that,After that Gratitude expressing is done and the workshop is ended. During the periods of Corona,Colleges were closed and so,the workshop was arranged in online way on google meet.On this Book evaluation program,Fighterscientist,SavitribaiPhuleand Unbreakable-Maricom andJotibaPhule,has survived a lot and this is expressed in the book by Asha Aapradh and book EkHotaKarvhar, by this books and common man has tre atedtheStubbornly,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	[View File]
Number of awards for extension activities in last 5 year(Data Template)	[View File]
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	[View File]
Any additional information	[View File]
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File]

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

95

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

95

File Description	Documents
e-copies of linkage related Document	[View File](#)
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

YES This institute has adequate infrastructure andphysical facillities andthedetails areas below

2021-2022

LIBRARY

This library section is useful for getting reference for students, teachers and many research students. This Library has quality reading material worth Rs. 12,54,701. The total number of books is 32266. It has 28,672 reference books and comic books. Different types of 580 volumes are here available. 72 dictionaries and 5 types of daily papers increase the importance of library.

SCIENCE LABORATORY

Science Laboratory is the practice of experiment and used for the experiment required for work. Professors use science material and Mathematics for Demonstration lessons, micro teaching lessons, Simulated lessons, Models of teaching lessons, and practice lessons are arranged by time-table for students.

COMPUTER LAB

The practical work is completed by the teacher trainee attending the computer room as per the schedule. Keep quite in computer room and do not do unnecessary personal computer work in department after completing the practical work computer should shut down.

CLASSROOM

In lecture hall LCD projector and OHP is also available and every professors used this equipment for lessons daily. The students have also interested in this equipment and they used it in their lessons. Lectures hall is used of various programms and cultural programme arranged by college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.smtckop.edu.in/bt/PDF/4.1.1-2021-22.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

2021-2022

PHYSICAL EDUCATIONAL DEPARTMENT – SPORTS, GAMES etc

Shree Maharani Tarabai Government College of Education, Kolhapur is the government teacher training college in western Maharashtra. The college was established in the year 1934. B.Ed. course trainee students are given sports materials such as long jump, High jump, cricket , football, volley ball, rope jumping, Badminton, chess etc. The students used this material in the course of time according to attendance number and schedule. All sports material is available in the college.

CULTURAL ACTIVITIES

Shree Maharani Tarabai Government College of Education, Kolhapur is the government teacher training college in western Maharashtra. In our college for both first year and second year batch of B.Ed. programs, Cultural programs are organized by the kull . It includes Mahatma Gandhi jayanti , Swami vivekanand jayanti , Babasaheb Ambedkar jayanti , Mahaparinirwan din , Shahu Maharaj jayanti, etc . All these functions are organized by the students . Also, Cultural programs , one act play , Kolli Dance , Pantomime , various songs are organized by students . This Affection conference is organized among students to encourage the Art skills in them .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.smtckop.edu.in/bt/PDF/4.1.2-2021-22.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[NIL](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

2021-2022

NIL

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[NIL](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

2021-22

NIL

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>NIL</u>

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**D. 10 - 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

2021-2022

Science Laboratory :-

All students of B.Ed. of science and mathematics teaching methods use a variety of materials according to the attendance numbers for practice lessons as well as internships in the form of micro- teaching action lessons teaching students .

Psychological laboratory :-

All the students of B. Ed. are given discipline according to the attendance number for the psychology experiment in the subject of educational psychology .

Library :-

Books are exchanged daily in the college library by filling up the book registered . students are given books of various languages, subject Methodology and magazines . The books are given to the students for extra reading. There is a separate reading room in the library . There is a well equipped library.

Computer :-

There are 22 computers in the computer lab of our college . Internet facility is available in the computer class room . computer based theoretical parts and demonstrations in the B. Ed. Course are competed daily from 11 am to 5.30 pm .According to the group of students the college have well equipped computer room .

Classroom :-

B.Ed class is held at 11.20 a.m. in the morning . All the B. Ed students , principal and all professors are present . Prayer , national anthem , news , moral stories are taken .

Sport complex :-

Indoor and outdoor games are played in the B .Ed. college in which cricket , volley ball , foot ball, kabaddi , kho-kho, high-jump , carom , chess etc are included . Students are given sports equipment according to attendance number group .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.smtckop.edu.in/bt/PDF/4.4.2-2021-22.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

77

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills — **E. none of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student — **D. Any 1 of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<u>View File</u>
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

B. Ed. First year 2021-2022 Students Council Representation and Activities Academic Year 2021-2022 Student Council was established in the academic year 2021-2022 by merit (norms) at Shree Maharani Tarabai Government College of Education, Kolhapur

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SHRI MAHARANI TARABAI COLLEGE OF EDUCATION. ALUMINI ASSOCIATION 2021-2022 The aluminium Board of the college is not registered . The alumni board formation college level.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution decentralises all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the Institution.

In decision-making process every member of the committees are given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions.

Well plan institutional acedemic calendar help us to achive the vision and mission of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college administration has been brought under the purview of total e- governance. The annual plan and development of the academic year 2021-22 had been discussed and digitalised

for the implementation with a scope for modifications according to the demands. The policies and programmes with regard to academic and administrative aspects are made available in public domain. Further the planning and development proposal had been monitored periodically for the total implementation.

The Institution decentralises all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the Institution.

In decision-making process every member of the committees are given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute plans various strategies and perspective for improvement and updation of every individual of the institute and implement these plans successfully resulting inthe goals.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Appoinment and Service rules and procedure -

The college has fully qualified teachers as per the UGC / NCTE/ Affiliating University qualifications prescribed for teacher educators. Accordingly the teaching staff members recruited by Maharashtra Public Service Commission (MPSC). Further, their service condition is determined by the Government of Maharashtra. Hence, the college has highly qualified teacher educators with commitment and dedication. The non-teaching staff members are also in position as per the State Government norms. They also work for the quality enhancement of education in the college. The policy implimented as per state Government rules and regulations.

Administrative setup -For Teaching Faculty - Higher and Technical Education Department - State of Maharashtra

Director of Higher EducationState of Maharashtra , Pune

Principal - Head of Institution

For Non - Teaching Faculty - The Regional Joint Directorof Higher Education Kolhapur Region

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As Per State of Maharashtra Rules And Regulations welfare measures for Teaching and Non Teaching Staff are as Follows-

Teaching - House Loan , Motor Cycle

Loan, GPF Loan, GIS, Personal Loan by Various Banks etc,..

Non Teaching -House Loan , Motor Cycle

Loan, GPF Loan, GIS, Personal Loan by Various Banks etc,.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As it is a government institute and as according to the government norms the Performance appraisal of Teaching Faculty is observed by the Director of Higher education Maharashtra state. In this system the Principal of the institute has a role of reporting for teaching faculty and the director of Higher education Maharashtra state has a role of Reviewing officer.

Director of Higher education Maharashtra state has a role of Reporting officer for the performance appraisal of the Principal of the institute while the Principal secretary Higher and technical education Maharashtra state plays a role of Reviewing officer for the Principal of the institute.

For the non-teaching staff the Principal of the institute plays the role of Reporting officer and the Joint Director(Regional) plays the role of Reviewing officer.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute had created college administration wing to maintain the account of income and expenditure and the details of the finance and accounts is maintained electronically and sent also follow the Government of Maharashtra Rules and Regulation of finance Department and Department of Higher Education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds that are provided to the institution by government are mostly used according to the need of infrastructure and resources that are required by the faculty and students.

Most of the resources that are available utilized taking into consideration the need of the teacher educators so that they may get 100% out of their working behaviour.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As per the guidlines that are given by NAAC a internal quality assurance cell is formed bythe institution.Meetings are organised on a regular interval and as per need to finalize the yearly workout to explore the various aspects that deals with the students. Various trainings and workshops,conferences and curricular and extracurricular activities are arranged that results in improving the quality teaching and learning role.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Though the institution review its teaching learning process , structures and methodologies of operationsand learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incermental improvement in various activities , rigarously .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of	D. Any 1 of the above

Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college has established Internal Complaint Committee (ICC) .chairperson of his commotee is senior faculty member Dr lata Patil,other member are of teaching,nont-teaching staff member and 2 member are of student .one of the member from NGO and one member is legal advisor

On the occasion of International Women's day ,8 March 2022, Gender sensitization orientation programme was arranged. We got a great response as everyone participated enthusiastically.The topic of this function was Gender sensitisation.The chief guest Adv Manjusha Patil addresed the student and gave valuable information regarding Women Empowerment and legal provisions.

During the year, Shree Maharani Tarabai Government College of Education promoted gender equity through various measures. Gender sensitization workshops were organized to raise

awareness about gender-related issues and stereotypes. Equal opportunities were ensured for all students, irrespective of gender, in both academics and extracurricular activities.

The institution adopted gender-neutral language and practices, organized empowerment programs for women, and implemented strict anti-harassment measures. The curriculum was made inclusive and diverse, reflecting varied perspectives from both genders. Scholarships and financial assistance were provided to deserving female students. Gender equality awareness campaigns engaged the entire college community to challenge biases and prejudices.

File Description	Documents
Annual gender sensitization action plan	celebration of womens day on special theme,counselling by faculty
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	safety and security ,counselling and common room

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

This institution is a teacher training institute and hence no point in biomedical waste, E-Waste, Hazardous Waste and radioactive waste. Kolhapur Municipal Corporation collects solid and liquid waste daily, so the college campus is regularly clean. Dustbins are provided on the campus for the collection of waste. The regular practice adopted by the college for cleaning the campus through social service activities. Burning of waste is strictly restricted and the plant waste of the campus is collected in the soak pits. Self-discipline amongst the students regarding campus cleanliness is the institution's best practice. Plastic-free campus and the slogan of save water and electricity are the slogan of the institution and student teachers regularly are made aware of that through these awareness programs.

Recently, the college received a significant boost in infrastructure funding from the State Project Directorate, RUSA Maharashtra. Under component 9 and RUSA 2.0 of RS 2 Crores, the college has been allocated funds to enhance its facilities, including equipment purchases, renovations, and new construction.This will encompass the creation of state-of-the-art facilities, and technologically advanced classrooms.Arenovation grant of Rs 41.77 lakh was received and utilized to upgrade existing facilities such as coloring, flooring, furniture, and electrification.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is committed to fostering an inclusive environment that promotes tolerance, harmony, and respect for cultural, regional, linguistic, communal, socioeconomic, and other diversities. We believe that embracing diversity is crucial for creating a vibrant and enriching educational experience for all members of our community.

To achieve this, we have implemented several initiatives and efforts:

1. Diversity and Inclusion Workshops: We organize workshops and training sessions that raise awareness about diversity issues and promote inclusive practices. Day today teaching and training programmeaim to enhance cultural competency, develop empathy, and facilitate dialogue among students, faculty, and staff.

2. Scholarships and Financial Aid: We strive to provide accessible education for students from diverse socioeconomic backgrounds.Our institution is Govrnment one and hence all benefits gets avail to all students strictly as per state rule and regulations.

3. Sensitization Campaigns: We conduct sensitization campaigns that promote understanding and respect for diverse perspectives. These campaigns aim to challenge stereotypes, prejudices, and discriminatory behaviors, fostering a culture of acceptance and inclusivity.

4. Institution organises all the programme strictly as per the directions of state government for providing and initiating inclusive environment.

5. Institution stablished grievance redressal mechanisms to handle complaints related to discrimination or harassment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Due to Covid-19, it was not possible for the institution to take fully initiatives regardingSensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties, and responsibilities of citizens but certain level the institution made their efforts through curricular implementation.

The Engagement with the field includes the self, the child, Community, and the school. This curricular area has three components.

Second biggest area is School Internship Programme In the first year, there is work on the field amounting to minimum four weeks, spread over several days throughout the year. This includes one week of school engagement and three weeks of other engagement. In the second year there is minimum of sixteen weeks of engagement with the field of which fifteen weeks are for school internship and one week for other field engagements. Twenty weeks allocated over the two years for tasks, assignments and school internship in the field under the broad curricular area Engagement with the field. Third one prone zone courses on Enhancing Professional Capacities.

Constitutional obligation ,values ,rights and duties and responsibilities of citizens were sensitized through day today curricular and cocurricular activitied.celebration of days ,events and festivals were arranged by keeping this view

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution takes great pride in celebrating and organizing a wide array of national and international commemorative days, events, and festivals. With a strong commitment to cultural diversity and global awareness, we believe that these occasions provide valuable opportunities

to foster unity, understanding, and appreciation among our community.

Throughout the year, we meticulously plan and execute a calendar of events that pays homage to significant national observances. Whether it's Independence Day, National Women's Day, or Veterans Day, our institution goes above and beyond to create engaging and inclusive celebrations. We organize informative seminars, panel discussions, and workshops to educate our students, staff, and visitors about the historical and cultural significance of these occasions.Furthermore, we embrace the richness of global cultures by acknowledging and participating in international commemorative days. From International Women's Day to World Environment Day, we actively engage our community in thought-provoking activities and events that promote cross-cultural understanding and sustainable practices. These initiatives often include international food festivals, cultural performances, and collaborative projects with partner institutions from around the world. By celebrating and organizing these commemorative days, events, and festivals, our institution aims to create a vibrant and inclusive environment that encourages dialogue, appreciation, and mutual respect.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Rigorous value education is imparted especially every Saturday one lecture is dedicated for it. Every Saturday in the morning session a special session was carried out for imparting value education to Teacher Educators. This includes recitation of Omkar, college prayer , group song , celebration of birthday , appreciation for special

achievements of student and staff..Rigorous value education is imparted especially every Saturday one lecture is dedicated for it. Every Saturday in the morning session a special session was carried out for imparting value education to Teacher Educators. This includes recitation of Omkar, college prayer , group song , celebration of birthday , appreciation for special achievements of student and staff .

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shree Maharani Tarabai Government College of Education in Kolhapur holds the distinction of being the first educational facility in Southern Maharashtra to offer teacher education, with a history dating back to 1934. Affiliated with Shivaji University in Kolhapur, the institute's primary mission is to achieve excellence in instruction, research, and extension.Recently, the college received a significant boost in infrastructure funding from the State Project Directorate, RUSA Maharashtra. Under component 9 and RUSA 2.0 of RS 2 Crores, the college has been allocated funds to enhance its facilities, including equipment purchases, renovations, and new construction. This will encompass the creation of state-of-the-art facilities such as new labs, virtual labs, computer centers, and technologically advanced classrooms.Construction of a new building has been approved with a grant of Rs 95.46 lakh from the public works department, and the work is set to begin soon. Additionally, a renovation grant of Rs 41.77 lakh was received last year and utilized to upgrade existing facilities such as coloring, flooring, furniture, and electrification.The work of renovation will be completed soon.For equipment purchases, a grant of Rs 50 lakh is going to be sanctioned soon .when the grant will be sanctioned ,the purchase of equipment will be done.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for the Next Academic Year:

1. Goal Setting:

   o **Identify key objectives and goals for the academic year, aligned with the institution's vision and mission.**

2. Curriculum Enhancement:

   o **Evaluate the existing curriculum to ensure it meets current educational standards and addresses emerging trends.**

3. Student Support and Engagement:

   o **Strengthen support services for students, including academic advising, counseling, and career guidance.**
   o **Encourage student involvement in clubs, societies, and community service activities to promote holistic development.**

4. Professional Development:

   o **Offer faculty development programs to enhance teaching skills, incorporate new pedagogical techniques, and encourage research and publication.**
   o **Provide opportunities for staff training and skill-building to improve administrative efficiency and service delivery.**

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5. **Campus Infrastructure and Facilities:**

   - Assess and address infrastructure needs, including classrooms, laboratories, libraries, and technology infrastructure.
   - Regular maintenance and upgrade of facilities to ensure a conducive learning and working environment.

6. **Evaluation and Assessment:**

   - Implement a robust system of continuous evaluation and assessment to monitor progress towards set goals.
   - Gather feedback from students, faculty, and staff through surveys and focus groups to identify areas for improvement.

7. **Financial Planning:**Prepare a comprehensive budget aligned with the planned activities and initiatives for the academic year.