



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	SHREE MAHARANI TARABAI GOVERNMENT COLLEGE OF EDUCATION, KOLHAPUR.
• Name of the Head of the institution	Dr. Kamble Charandas Yuvaraj
• Designation	Principal ( In-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02312535043
• Mobile No:	9892228045
• Registered e-mail	bt.college.naac@gmail.com
• Alternate e-mail	tshrimaharani@yahoo.in
• Address	SHREE MAHARANI TARABAI GOVERNMENT COLLEGE OF EDUCATION KOLHAPUR
• City/Town	KOLHAPUR
• State/UT	Maharashtra
• Pin Code	416001
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Shivaji University, Kolhapur , Maharashtra				
• Name of the IQAC Coordinator	Dr.Lata Patil				
• Phone No.	02312535043				
• Alternate phone No.	02312535043				
• Mobile	9423859673				
• IQAC e-mail address	drplata19@gmail.com				
• Alternate e-mail address	bt.college.naac@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.smtckop.edu.in/bt/PDF/Final-AQAR-2020-2021.pdf">http://www.smtckop.edu.in/bt/PDF/Final-AQAR-2020-2021.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.smtckop.edu.in/bt/pdf/Academic-Calendar-2020-2021.pdf">http://www.smtckop.edu.in/bt/pdf/Academic-Calendar-2020-2021.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77.00	2004	03/02/2004	02/02/2011
Cycle 2	B+	2.67	2017	28/03/2017	27/03/2022
<b>6.Date of Establishment of IQAC</b>			03/08/2012		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Theme based on cultural programme National Intergration		
Visit to International reputed Secondary schools		
MOU with Teacher education institutions		
Techno-savy College Environment		
Origination of International -National Conference		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
Programme Daily 15 minutes for our self	Mental & physical health of student improved	
Skill development Activity with NGO	Developed IT skill	
Activity Zero CO2 foot print Nature	Verious activites were carried out under the Environment Awareness Campaign	
IPR Seminar	Awared about IPR	
Mentor minty Scheme	Solved students problems	

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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- Name of the statutory body

Name	Date of meeting(s)
IQAC Commitee	05/01/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-2022	02/01/2023

**15. Multidisciplinary / interdisciplinary**

In the faculty of interdisciplinary studies : Education, Physical Education, library and information science, Jornalim and mass comunication science, social work and allied subjects ,Vocational Education, Performing and Fine Arts. B.Ed It draws knowledge from several other fields like Psychology, Environmental Science, Sociology, Peace Educatin ,Inclusive Education, Pedagogy of all school subjects :- Languages, social sciences ,Science &Mathimetics etc. It creating something by thinking across boundaries.

**16. Academic bank of credits (ABC):**

Shree Maharani Tarabai Government College of Education, Kolhapur permanently affiliated to the shivaji university, Kolhapur. The Academic Bank of Credit as a digital storehouse of the achieved credits of individuals. The CGPA of marks converted in to grade system functions well in the university examination. The ABC will function in NEP 2020 by multiple entries and multiple exits of the students in various courses.

**17. Skill development:**

1) Skill Development work shop (Teaching Aids) 2) Google form tast Introduction - Shri Maharani Tarabai Government College of Education has conducted The teaching aid works short Under the guidance of Senior Students (B.Ed Second Year )They helped us to make different things. This workshop was for 3 days in which 2 days for the aids Making and 3rd was for the exhibition of it. We have also made the group project. Which was having the purpose of makings students alert in the classroom. Each language had made this own aid and through this we get to know about the hidden creative talents of the

students. Objectives-To developing Skills& creative thinking. Creative thinking and problemsolving skills are important life skills that are necessary to lead a successful life. -To develop social skills. A teacher plays a pivotal role in the overall development of a child. Emotionally, physically and intellectually, they have to help their students cultivate skills that are good for mental and overall well-being. -To assist the school/ educational institution to achieve its. Report on Teaching Aid Workshop The teaching aid workshop was conducted under the guidance of 2nd year student teachers of Walavalkar High School from 8th February 2023 to 10th February 2023 under Shri Maharani Tarabai Government College of Education Kolhapur. It was skill based program for 1st year students from 2nd year students. 2nd year student teachers name : 1)Aishwarya Wardhman Kavale 2)Priyanka Hariba Kumbhar 3)Kavita Balappa Hafed 4)Shivani Shankar Kamble 5)Pradnya Nishikant Chopade 6)Ajit Ananda Patil 7)Sanghamitra Rahul Mamgaonkar 8)Rutuja Vikas Shirwadkar 9)Snehal Balkrushna Rawal 10)Swati Nitin Patil 11)Varsha Babasaheb Galande 12)Varsha Dinkar Kamble 13)Priyanka Pranita Baban Patil 14)Pradnya Vilas Kamble While guiding the second year student teachers they give complete information on how to prepare the educational materia ? how to use it? for which component it is used? and also show the educational material they made to the first year student teacher. They have made talking caps, folding pictures, talking pillars, 3D charts, wave pictures, magic slate, Strip pictures, spinning wheels, etc. Many types were shown to us and take from us. Also told how to use them. The purpose behind creating educational material is that we explain it to children so that they understand things quickly and try to assimilate them well, looking at the subject with interest and enthusiasm. 1st Day The teaching ad workshop watch started convince day 8 February 2023 with a welcome program and the second year student teachers introduced themselves they first inform about educational materials they said that there are three types of educational material they are as follows 11 visual material example charts to audio material examples speaker 3 audio visual material example computer television firstly the teach how to make talking pillars step by step prepare this educational tool by asking all the student teachers one step at a time and how to use those educational materials after preparation Objective behind the education material aur teaching ads r Teaching aid should be usable Important to explain the concept in it the stool should be easy to use and easy to handle the language in it should be compressible to on The second year student teachers said that a teaching aids are made considering all this things after talking pillars that each folding pictures talking cats 3D charge as well 2nd Day On Thursday February 9:20 all the students teachers brought the teaching ads they had prepared and show them to the second year

student teaches after that second year students remaining teaching properly Firstly they teach how to make real pictures magic slate strip pictures spinning wheels and then they said about how to use the stitching aids in classroom are used for teaching classroom 3rd Day On Friday February 10 2023 there is examination date of raksha all the stitching it's very put on display all the student teachers has prepared very nice and attractive teaching their own teaching aid with their own roll number arrange on the table the program was inaugurated by the principle professor CV cambrin in the teacher observe all the educational materials by placing them on the table 2nd year student teachers observed everyone stitching years ask everyone about the schools how it material use how will it be used in school why choose the same element on every teaching a many much questions were ask to first year students by 2nd year student teachers he observed all the educational tours and do the numbers they were given certificate by drawing number such as first second third and professiol. Micro Teaching Workshop

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

At our BED college, we recognize the significance of preserving and propagating India's ancient knowledge system while adapting to modern educational methods. Through an appropriate integration of Indian knowledge, we aim to instill a deep understanding and appreciation of our cultural heritage among aspiring educators. Our approach involves teaching in Indian languages, incorporating cultural elements, and embracing technology through online courses. This holistic approach ensures a balanced and enriched learning experience for our students. Teaching in Indian Languages: Language plays a pivotal role in preserving culture and heritage. To foster a strong connection with India's knowledge system, we encourage using Indian languages as a medium of instruction alongside English. Bilingual education empowers our students to engage more authentically with classical Indian texts, historical documents, and indigenous knowledge sources. By incorporating regional languages, we not only promote linguistic diversity but also ensure that traditional wisdom is accessible and relatable to learners from diverse backgrounds. Culturally Enriched Curriculum: Our curriculum is designed to incorporate elements of Indian culture, history, and philosophy. We strive to contextualize educational content within the broader framework of India's cultural heritage. By integrating traditional practices, art, music, dance, and folklore, we create an inclusive and immersive learning environment. This approach fosters a sense of pride and belonging among students, inspiring them to become advocates of India's cultural legacy. Embracing Technology

with Online Courses: While preserving our heritage is essential, we recognize the value of embracing modern educational tools. To ensure a comprehensive learning experience, we supplement our traditional classroom teachings with online teaching mode that are enriched with Indian knowledge. These courses cover topics ranging from Educational Psychology, Philosophy, History of Indian Education, Inclusive school concept and literature to traditional educational practices. By leveraging technology, we make these resources accessible to a wider audience beyond the confines of our college, thereby promoting India's knowledge system on a global scale. Collaborative Partnerships: To enhance the integration of the Indian Knowledge system, we actively seek collaborations with renowned scholars, cultural institutions, and experts in various domains. These partnerships provide our students with exposure to diverse perspectives and valuable insights. Through guest lectures, workshops, and interactive sessions, we bridge the gap between academia and practitioners, allowing students to witness the practical application of ancient knowledge in modern contexts. Conclusion: By incorporating Indian languages, culture, and online modes of teaching into our curriculum, our BED college aims to foster a generation of educators who appreciate and value India's rich knowledge system. This approach not only strengthens our cultural roots but also equips our graduates with a broader understanding of education and its role in shaping society. We take pride in preparing teachers who can effectively carry forward the torch of Indian wisdom while embracing the advancements of the 21st century.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

General Objectives: General objectives of two year B.Ed. degree course are as bellow Candidate under training to become a competent teacher at a stage of secondary education/higher secondary education after satisfactory completion of a programme should be empowered The student teachers will be able to 1. to promote capabilities for including national values and goals as enshrined in the constitution of India 2. to prepare professionally competent teacher to perform their roles as a teacher at secondary and higher secondary stage. 15 3. develop understanding about children of different age groups, through close observation and interaction with children from diverse socioeconomic and cultural backgrounds. 4. engage with studies on Indian society and education, acquire conceptual tools of sociological analysis and hands on experience of engaging with diverse communities, children and schools. 5. appreciate that all teaching is directed at learning, and that the learner is at the heart of teaching. 6. understand teaching as complex activity and as



profession. 7. analyse teaching in diverse classroom. 8. be familiar with theoretical issues, and to develop competence in analysing current school practices and coming up with appropriate alternatives. 9. reflect on the nature and role of disciplinary knowledge in the school curriculum, 10. be exposed and trained to prepare pedagogic material and practice pedagogy which can develop abilities and confidence in their students to critically evaluate and challenge gender inequalities. 11. understand the epistemological and pedagogical bases of their own chosen school subject. 12. identify various dimensions of the curriculum and their relationship with the aims of education. 13. explore diverse methods and tools of assessing an array of learning/performance outcomes of diverse learners. 14. bring about an understanding of the 'cultures, policies and practices' that need to be addressed in order to create an inclusive school. 15. read and respond to a variety of texts in different ways and also learn to think together, depending on the text and the purposes of reading. 16. interpret and adapt ICTs in line with educational aims and principles. 16 17. develop understanding of student-teachers about themselves - the development of the self as a person and as a teacher, through conscious ongoing reflection. 18. gain experience with the child, the community and the school through the school engagement and school internship programme. 19. to cope with national and international demands in the school context.

#### **20.Distance education/online education:**

M.A. (Education) course conducted in our institution. Total 16 students appeared for the examination. Our institution has good academic track record of this course. The Academic Counsellors have well experience in this course conduct. All the Research Guide make aware about the Educational Research it helps the researcher to achive educational research in right perspectives. The theoretical Perspectives were well discussed online google meet. many curies were covered by an experts.This course helps to boost the potential of primary and secondary teachers. The entire course segrate into four semesters. In the First year the Research Proposal Prepared for the next research task. The assignments and the examination conducted through online. The total course conduct helps to achive the higher education by self learning method. This course design to develop specific orientation to teachers to achive higher degree and strengthen research point of view. The entitee programme need to devote 2100 hours to learn,reflect and achive excellence.

### **Extended Profile**

#### **1.Programme**



1.1	0
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	48
Number of students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	23
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	No File Uploaded
2.3	45
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	5
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	6
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	9
4.2 Total expenditure excluding salary during the year (INR in lakhs)	00
4.3 Total number of computers on campus for academic purposes	10

### **Part B**

#### **CURRICULAR ASPECTS**

##### **1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the Academic Year 2022-2023 the institution has the mechanism for well planned curriculum delivery and documentation. Our institute flexibly follow the NCTE curriculum framework for Two year B.Ed. course. The nature of experiences to be offered to the student-teachers to make them reflective practitioners. The course structure offers a comprehensive coverage of themes and rigorous field engagement with students, school, and community. The programme is comprised of three broad inter related curricular areas. It includes Perspectives in Education, Curriculum and Pedagogical Studies, Engagement with the field. All the courses include in built field based units of study and projects along with theoretical inputs from the interdisciplinary perspectives. Engagement with the field is the curricular component that is meant to holistically link all the courses across the programme, while it also includes special courses for Enhancing Professional Capacities(EPC) of the student teachers. Transaction of the courses is to be done using a variety of approaches such as, case studies, group presentations, projects, discussions on reflective journals, observation of children and interactions with the community in multiple socio cultural environments. We have deliberately discuss and distribute the Perspectives in Education courses according to

the interest, aptitude and in-depth study and vast experience of theory paper teaching.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.unishivaji.ac.in/uploads/syllabus/Home/DIT%20Syllabus.pdf">https://www.unishivaji.ac.in/uploads/syllabus/Home/DIT%20Syllabus.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The planned Academic Calendar helps to the students as like a handbook. The days and dates as we propose in the beginning of the year actually functions offline. The academic year typically runs from late August or early September until May or June, depending on the length of the year and number of the holiday, vacation, and snow days occurring during the year. The Academic Calendar contains information regarding the following Around 220 working days are kept in the academic year for teaching and allied activities. Curricular Activities: It covers the entire teaching and learning process with the teaching plan and transacting the prescribed curriculum effectively. A calendar comes in handy when you notice your free times and mark in times in your week to devote to course work. Knowing and planning for these study sessions will set you up for academic success rather than bringing on an all-nighter of writing papers or memorizing notecards. Academic calendar is a schedule of all of the events that occur in an academic year. These events may include examination dates, spring break or reading week and the last day of the semester. It helps to develop the potential of the teaching proficiency effectively. The blended teaching learning takes place both the ways. It helps to improve quality.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://bed.hepravesh.in/">https://bed.hepravesh.in/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the**

**B. Any 3 of the above**

following academic bodies during the year.  
Academic council/BoS of Affiliating University  
Setting of question papers for UG/PG  
programs Design and Development of  
Curriculum for Add on/ certificate/ Diploma  
Courses Assessment /evaluation process of the  
affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

00

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The Institution has th heritage of Profesional ethics.The college has eighty five years brand "Betician" tradition.The Professional Ethices and innovative practices were done effectively.The Gender sensitivity programme was arranged by Internal Complaint prohibition committee.It was conducted by online mode.The human values inculcation itself is a core part of B.Ed. Curriculum.The Environmental Education is the Seperate elective paper taught to the teacher trainee.1. Gender Sensitivity: Gender related courses are an integral component of various programmes. Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. Free counseling services are provided through a Counseling Cell. Environment and Sustainability: education and healthcare, innovation and human values.

Environment awareness rallyorganized. Environment Day, Earth Day and Water Day are annually celebrated. education and healthcare. 3.

**Human Values and Professional Ethics** The curriculum has all the compulsory core courses in all UG programmes specially focused on the development of human values and professional ethics: The Institute also has a Model Code of Ethics to curb various malpractices. The no vehicle day is one of the best practice of our institution. Purposefully every Saturday all the faculty members and students do come with bicycle. This practice occurs by general notice of institution.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

00



File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.smtckop.edu.in/bt/Feedback.aspx">http://www.smtckop.edu.in/bt/Feedback.aspx</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**50**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

22

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic grounds. The college conducts every possible measure to assess learning levels of its students. The students are counseled, guided and oriented at the time of admission, to make them aware about the courses mode of internal assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. The list of courses curricular and co-curricular activities, rules and regulation published in the college prospectus which is provided to the students before the beginning of academic sessions.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
48	04

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college always encourage students centric learning through various method such as brain storming, group discussion, quiz competition, presentation and project work in participative learning and problem solving methodologies. Regular participative activities viz. group discussion, projects, field visit, educational tours, seminars, extension lectures are organized in the college and students activity participate in these activities within and outside of the college. Students are given individual project and class assignment for focusing self study and to encourage independent learning. Different student support system are available in the college like library, computer lab, reading room, ICT based classroom. Students are trained for basic life skill such first aid, Self Defence, Swach Bharat Abhiyan, Personal Hygine, and Sanitation. Beyond the classroom, college gives high importance to all-round development of students through extra curricular, co-curricular and field based activities. The objectives of students centered activities outside the classroom is to engage student as much as possible in learning procedure that require more than reading and viewing the material. Students are taken for study tours and the various school, college etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT Technology to improve theteaching learning process. LCD projectors, computer, laptop, tablet, Mobile systems are used in the classrooms,Emails, Whats-app

group, Telegram, zoom and google classroom, college website are used as platforms to teach. Communicate provide material and syllabus, make announcements conduct tests, upload assignment, make presentations, address queries, mentor and share information. These application are also used to provide online education during the COVID-19 situation. Wi-fi facility is also available in the campus for the students and staff. The library also provide access the computers and online journals freely available in public domain and also to journals subscribed on the advise faculty and facilitates downloads, Xeroxing facility are also available in the library. Students attendance, feedback are also received online from the students. WhatsApp group used as platforms to communicate, make announcements, address queries, and share information.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://docs.google.com/presentation/d/1MdL-q1GS91gnZXdirnWzNm-Lwg1EElg9Zh3ORY5sPps/edit?usp=drive_link">https://docs.google.com/presentation/d/1MdL-q1GS91gnZXdirnWzNm-Lwg1EElg9Zh3ORY5sPps/edit?usp=drive_link</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

1:14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

06

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

4

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

6

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Inter assessment and Internal Practical, Test, Assignment are conducted at appropriate time with respect to calendar of

examination fixed by the university. Date of internal assessment is circulated in classroom, displayed on notice boards and Whats app college group. The teacher help students in grasping the correct essence of the questions asked, wherever such as inquiry is raised. If any tabulation error is found or is communicated, necessary corrections are duly made by the concerned and correct information is passed to the university accordingly. Due care and track is mentioned till completion of assignment, practical, Test, semester wise, as per Syllabus.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Most of the grievances related to examination are received after declaration of result, by the university. The error in their result like mark of internal assessment, error in the bio-data, etc. are immediately addressed corrected and quickly disposed for onward submission to university by the convener examination committee. Each and every faculty and concern office staff are instructed for due care and co-operation for quick disposal of Page 18/52 02-05-2024 12:53:06 Annual Quality Assurance Report of SHRI MAHARANI TARABAI GOVERNMENT COLLEGE OF EDUCATION, KOLHAPUR. students grievances at their respective semester. Wherever deemed necessary, the relevant document testimonial are submitted through the candidate personally or through their parents to co-ordinator examination for speedy redressal of the issue. The close continuous communication is maintained by the co-ordinator examinations with the university authorities for speedy disposal of queries, explanations, if any student pin point any academic discrepancy viz. a viz. conduct of test, the concerned teachers whole heartedly show their concern and attention is given to the student grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

**2.6 - Student Performance and Learning Outcomes**



2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The University and Institute has well defined learning outcomes. The Vision and Mission of the institution emphasis on promoting values and Education through motivated trained faculty to prepare the students to accept the challenges of globalization. The college has a proper mechanism of communication the learning outcomes of the programmes and courses. Which includes the following hard copy of syllabus and course programme outcomes are available in the respect faculty for ready reference. And also available in library for the students. Copy of curriculum and outcomes of programmes and courses are also uploaded on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluating data on programme and course outcome for which the assessment Page 19/52 02-05-2024 12:53:06 Annual Quality Assurance Report of SHRI MAHARANI TARABAI GOVERNMENT COLLEGE OF EDUCATION, KOLHAPUR. includes the following: Assessment for course level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcome and pedagogy. Various components of continuous E assessment are defined and used. The evaluation is rigorous. It is done by adjoining the marks acquired by the students to their corresponding course outcomes. Besides weightages for the end semester examination depending upon course type is used for the process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

47

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.smtckop.edu.in/bt/Feedback.aspx>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1) Environmental sensitizing

2) Gender sensitizing "As the current student teacher is a future teacher, she will encourage future students to build self-confidence by teaching them self-defense lessons." Objectives- 1. Building self-confidence among girls. 2. Imparting self-defence lessons to girls. 3. Imparting empowerment training to girls. Process- With the aim of making women self-reliant by giving them self-reliance, Sri Maharani Tarabai Government College Of Education, Kolhapur organized a Gender Sensitization Program (Women Empowerment Training Workshop) for seven days from March 23 to April 2, 2023 in association with Shotokan do-Association Of India. In the said training, Sensai Mrs. Sushma Pisal trained the students in Karate, Self-Defense, Lathi- kathi, Dandpatta, Swordsmanship, etc. Supriya Salunkhe and Pratibha Jadhav also supported her The college IQAC departments co-ordinator Dr. Sau Lata Patil Mam. Outcomes- 1. The students gained confidence. 2. After taking self defense lessons, the student does all the actions with courage without fear. 3. All the training properly aquired and still trying to master it by practicing it.

Overcoming Superstitions

A scientific awareness and superstition eradiction camp was organised in Shree Maharani tarabai Government College of Education Kolhapur on March 20 and March 21 2023..

#### 4. Seminar On Social Sensitization(11th March 2023)

File Description	Documents
Paste link for additional information	<a href="https://youtu.be/4i_500B0knw">https://youtu.be/4i_500B0knw</a>
Upload any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

##### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

#### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

##### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

#### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

13

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

00



File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

YES, This institute has adequate infrastructure and physical facilities and the details areas below

2022-2023

#### LIBRARY

This library section is useful for getting reference for students, teachers and many research students. This Library has quality reading material worth Rs. 12,54,701. The total number of books is 32266. It has 28,672 reference books and comic books. Different types of 580 volumes are here available. 72 dictionaries and 5 types of daily papers increase the importance of library.

#### SCIENCE LABORATORY

Science Laboratory is the practice of experiment and used for the experiment required for work. Professors use science material and Mathematics for Demonstration lessons, micro teaching lessons, Simulated lessons, Models of teaching lessons, and practice lessons are arranged by time-table for students.

#### COMPUTER LAB

The practical work is completed by the teacher trainee attending the computer room as per the schedule. Keep quite in computer room and do not do unnecessary personal computer work in department after completing the practical work computer should shut down.

## CLASSROOM

In lecture hall LCD projector and OHP is also available and every professors used this equipment for lessons daily. The students have also interested in this equipment and they used it in their lessons. Lectures hall is used of various programmes and cultural programme arranged by college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.smtckop.edu.in/bt/PDF/AQAR-2022-23-4-1-1.pdf">http://www.smtckop.edu.in/bt/PDF/AQAR-2022-23-4-1-1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

2022-2023

### PHYSICAL EDUCATIONAL DEPARTMENT - SPORTS, GAMES etc

Shree Maharani Tarabai Government College of Education, Kolhapur is the government teacher training college in western Maharashtra. The college was established in the year 1934. B.Ed. course trainee students are given sports materials such as long jump, High jump, cricket , football, volley ball, rope jumping, Badminton, chess etc. The students used this material in the course of time according to attendance number and schedule. All sports material is available in the college.

### CULTURAL ACTIVITIES

Shree Maharani Tarabai Government College of Education, Kolhapur is the government teacher training college in western Maharashtra. In our college for both first year and second year batch of B.Ed. programs, Cultural programs are organized by the kull . It includes Mahatma Gandhi jayanti , Swami vivekanand jayanti , Babasaheb Ambedkar jayanti , Mahaparinirwan din , Shahu Maharaj jayanti, etc . All these functions are organized by the students . Also, Cultural programs , one act play , Kolli Dance , Pantomime , various songs are organized by students . This Affection conference is organized among students to encourage the Art skills in them .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.smtckop.edu.in/bt/PDF/AQAR-2022-23-4-1-2.pdf">http://www.smtckop.edu.in/bt/PDF/AQAR-2022-23-4-1-2.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

00

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">NIL</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

2022-2023

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="#">NIL</a>

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

2022-2023

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">NIL</a>

#### 4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

2022-2023

**Science Laboratory :-**

All students of B.Ed. of science and mathematics teaching methods use a variety of materials according to the attendance numbers for practice lessons as well as internships in the form of micro-teaching action lessons teaching students .

**Psychological laboratory :-**

All the students of B. Ed. are given discipline according to the attendance number for the psychology experiment in the subject of educational psychology .

**Library :-**

Books are exchanged daily in the college library by filling up the book registered . students are given books of various languages, subject Methodology and magazines . The books are given to the students for extra reading. There is a separate reading room in the library . There is a well equipped library.

**Computer :-**



There are 22 computers in the computer lab of our college . Internet facility is available in the computer class room . computer based theoretical parts and demonstrations in the B. Ed. Course are competed daily from 11 am to 5.30 pm .According to the group of students the college have well equipped computer room .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.smtckop.edu.in/bt/PDF/AQAR-2022-23-4-4-2.pdf">http://www.smtckop.edu.in/bt/PDF/AQAR-2022-23-4-4-2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

72

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

E. none of the above

File Description	Documents
Link to institutional website	<a href="#">NIL</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

E. None of the above

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

02

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

3

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**B. Ed. First year 2022-2023 Students Council Representation and Activities Academic Year 2022-2023 Student Council was established in the academic year 2022-2023 by merit (norms) at Shree Maharani Tarabai Government College of Education, Kolhapur**

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**SHRI MAHARANI TARABAI COLLEGE OF EDUCATION. ALUMINI ASSOCIATION 2022-2023 The alumni Board of the college is not registered . The alumni board formation college level.**

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution decentralises all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the Institution.

In decision-making process every member of the committees are given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions.

Well plan institutional acedemic calendar help us to achive the vision and mission of the institution.The Institution decentralises all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the Institution. In decision-making process every member of the committees are given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions. Well plan institutional academic calendar help us to achieve the vision and mission of the institution.

File Description	Documents
Paste link for additional information	<a href="http://www.smtckop.edu.in/bt/index.aspx">http://www.smtckop.edu.in/bt/index.aspx</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college administration has been brought under the purview of total e- governance. The annual plan and development of the academic year 2022-23 had been discussed and digitalised for the implementation with a scope for modifications according to the demands. The policies and programmes with regard to academic and administrative aspects are made available in public domain. Further the planning and development proposal had been monitored periodically for the total implementation.

The Institution decentralises all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the Institution.

In decision-making process every member of the committees are given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions.

File Description	Documents
Paste link for additional information	<a href="http://www.smtckop.edu.in/bt/index.aspx">http://www.smtckop.edu.in/bt/index.aspx</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute plans various strategies and perspective for improvement and updation of every individual of the institute and implement these plans successfully resulting in the goals. The perspective plans focus upon matters like infrastructural development, introduction of new programmes, enhancement of quality in teaching-learning process, promotion of research, healthy practices, etc. The quality in teaching learning process'



Accordingly, after the previous accreditation by NAAC in March 2017 the next perspective plan for the period 2017-2022 had been prepared by the IQAC by taking into consideration the recommendations of the NAAC Peer Team and the institute's vision, mission, objectives, core values, SWOC, and also the thrust areas at local and national level. Our focus is on holistic development of students through enhanced teaching learning process. For smooth functioning and achievement of those objectives we have detailed year plan which shows our strategy towards effective execution of teaching learning process. In this we have to manage two batches with different activities

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="http://www.smtckop.edu.in/bt/index.aspx">http://www.smtckop.edu.in/bt/index.aspx</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Appointment and Service rules and procedure -

The college has fully qualified teachers as per the UGC / NCTE/ Affiliating University qualifications prescribed for teacher educators. Accordingly the teaching staff members recruited by Maharashtra Public Service Commission (MPSC). Further, their service condition is determined by the Government of Maharashtra. Hence, the college has highly qualified teacher educators with commitment and dedication. The non-teaching staff members are also in position as per the State Government norms. They also work for the quality enhancement of education in the college. The policy implemented as per state Government rules and regulations.

Administrative setup -For Teaching Faculty - Higher and Technical Education Department - State of Maharashtra

Director of Higher Education State of Maharashtra , Pune

Principal - Head of Institution

For Non - Teaching Faculty - The Regional Joint Director of Higher Education Kolhapur Region

File Description	Documents
Paste link for additional information	<a href="http://www.smtckop.edu.in/bt/index.aspx">http://www.smtckop.edu.in/bt/index.aspx</a>
Link to Organogram of the Institution webpage	<a href="http://www.smtckop.edu.in/bt/index.aspx">http://www.smtckop.edu.in/bt/index.aspx</a>
Upload any additional information	No File Uploaded

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As Per State of Maharashtra Rules And Regulations welfare measures for Teaching and Non Teaching Staff are as Follows-

Teaching - House Loan , Motor Cycle Loan, GPF Loan, GIS, Personal Loan by Various Banks etc,..

Non Teaching -House Loan , Motor Cycle Loan, GPF Loan, GIS, Personal Loan by Various Banks etc,.

File Description	Documents
Paste link for additional information	<a href="http://www.smtckop.edu.in/bt/index.aspx">http://www.smtckop.edu.in/bt/index.aspx</a>
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

As it is a government institute and as according to the government norms the Performance appraisal of Teaching Faculty is observed by the Director of Higher education Maharashtra state. In this system the Principal of the institute has a role of reporting for teaching faculty and the director of Higher education Maharashtra state has a role of Reviewing officer.

Director of Higher education Maharashtra state has a role of Reporting officer for the performance appraisal of the Principal of the institute while the Principal secretary Higher and technical education Maharashtra state plays a role of Reviewing officer for the Principal of the institute.

For the non-teaching staff the Principal of the institute plays the role of Reporting officer and the Joint Director(Regional ) plays the role of Reviewing officer.

File Description	Documents
Paste link for additional information	<a href="http://www.smtckop.edu.in/bt/index.aspx">http://www.smtckop.edu.in/bt/index.aspx</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute had created college administration wing to maintain the account of income and expenditure and the details of the finance and accounts is maintained electronically and sent also follow the Government of Maharashtra Rules and Regulation of finance Department and Department of Higher Education. Institutional strategies for mobilization of funds: The institution, faculty and parent education society takes efforts for mobilization of funds. The institution encourages faculty of the department to generate funds for the different activities. The IQAC explores funding schemes of various agencies like UGC. The Institution and faculty applies for various developmental schemes announced by these funding agencies. Government of Maharashtra provides salary grant for teaching and nonteaching staff of aided section of the institution

File Description	Documents
Paste link for additional information	<a href="http://www.smtckop.edu.in/bt/index.aspx">http://www.smtckop.edu.in/bt/index.aspx</a>
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds that are provided to the institution by government are mostly used according to the need of infrastructure and resources that are required by the faculty and students.

Most of the resources that are available utilized taking into consideration the need of the teacher educators so that they may get 100% out of their working behaviour. Apart from this The institution, faculty takes efforts for mobilization of funds .The institution encourages faculty of the department to generate funds for the different activities. The IQAC explores funding schemes of various agencies like RUSA, DPDC ,UGC etc. The Institution and faculty applies for various developmental schemes announced by these funding agencies

File Description	Documents
Paste link for additional information	<a href="http://www.smtckop.edu.in/bt/index.aspx">http://www.smtckop.edu.in/bt/index.aspx</a>
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As per the guidelines that are given by NAAC a internal quality assurance cell is formed bythe institution.Meetings are organised on a regular interval and as per need to finalize the yearly workout to explore the various aspects that deals with the students. Various trainings and workshops,conferences and curricular and extracurricular activities are arranged that results in improving the quality teaching and learning role.

File Description	Documents
Paste link for additional information	<a href="http://www.smtckop.edu.in/bt/index.aspx">http://www.smtckop.edu.in/bt/index.aspx</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Though the institution review its teaching learning process , structures and methodologies of operationsand learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incermental improvement in various activities , rigarously .

File Description	Documents
Paste link for additional information	<a href="http://www.smtckop.edu.in/bt/index.aspx">http://www.smtckop.edu.in/bt/index.aspx</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.smtckop.edu.in/bt/index.aspx">http://www.smtckop.edu.in/bt/index.aspx</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>



## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the year, Shree Maharani Tarabai Government College of Education promoted gender equity through various measures. Gender sensitization workshops were organized to raise awareness about gender-related issues and stereotypes. Equal opportunities were ensured for all students, irrespective of gender, in both academics and extracurricular activities.

The institution adopted gender-neutral language and practices, organized empowerment programs for women, and implemented strict anti-harassment measures. The curriculum was made inclusive and diverse, reflecting varied perspectives from both genders. Scholarships and financial assistance were provided to deserving female students. Gender equality awareness campaigns engaged the entire college community to challenge biases and prejudices.

Overall, these efforts created an inclusive and supportive environment, fostering a gender-equitable campus where all students and staff were treated with respect and had equal opportunities to succeed. Our college has established Internal Complaint Committee (ICC). Chairperson of this committee is senior faculty member Dr. Lata Patil, other members are of teaching, non-teaching staff member and 2 members are of student. One of the members from NGO and one member is legal advisor. For gender sensitivity, the institution has provided the facility of safety and security, counselling, common room, health awareness and self-defence training programme.

File Description	Documents
Annual gender sensitization action plan	<a href="#">1 Womens day celebration 8 March 2023,Self defence training programme on 8 March 2023,Gender Sensitization programme during the period 23 March to 2 April 2023.15 MIN FOR OURSELVES Programme for counselling,Health,Yoga,and .ersonality Development</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">1 safety and security2 counseling 3 common room</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**This institution is a teacher training institute and hence no point in biomedical waste, E-Waste, Hazardous Waste and radioactive waste. Kolhapur Municipal Corporation collects solid and liquid waste daily, so the college campus is regularly clean. Dustbins are provided on the campus for the collection of waste. The regular practice adopted by the college for cleaning the campus through social service activities. Burning of waste is strictly restricted and the plant waste of the campus is collected in the soak pits. Self-discipline amongst the students regarding campus cleanliness is the institution's best practice. Plastic-free campus and the slogan of save water and electricity are the slogan of the institution and student teachers regularly are made aware of that through these**

awareness programs.

Recently, the college received a significant boost in infrastructure funding from the State Project Directorate, RUSA Maharashtra. Under component 9 and RUSA 2.0 of RS 2 Crores, the college has been allocated funds to enhance its facilities, including equipment purchases, renovations, and new construction. This will encompass the creation of state-of-the-art facilities, and technologically advanced classrooms. A renovation grant of Rs 41.77 lakh was received and utilized to upgrade existing facilities such as coloring, flooring, furniture, and electrification.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Im1KbUMvbEpwNDV6aEN6QW4xUTJDT3c9PSIsInZhbHVlIjoiamxzL1BlMnRxeUtCYTdZUmU0MnBKcjZyRjFUC0w0RzVvVlpnMElCS1l0L21EcHUvWGtVUnY4Q0QxTDRpZmJ0dyIsImlhYyI6IjViM2ZiMTBlMjU3NWZmMmM1ZDhlNDU3OZl1NWUxMWJkODY0NWNmNjg3NzBkMDI5MDBmODJlMWUxZDc3NGRkNWQiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Im1KbUMvbEpwNDV6aEN6QW4xUTJDT3c9PSIsInZhbHVlIjoiamxzL1BlMnRxeUtCYTdZUmU0MnBKcjZyRjFUC0w0RzVvVlpnMElCS1l0L21EcHUvWGtVUnY4Q0QxTDRpZmJ0dyIsImlhYyI6IjViM2ZiMTBlMjU3NWZmMmM1ZDhlNDU3OZl1NWUxMWJkODY0NWNmNjg3NzBkMDI5MDBmODJlMWUxZDc3NGRkNWQiLCJ0YWciOiIifQ==</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

B. Any 3 of the above

<p><b>1.Restricted entry of automobiles</b>  <b>2.Use of Bicycles/ Battery powered vehicles</b>  <b>3.Pedestrian Friendly pathways</b>  <b>4.Ban on use of Plastic</b>  <b>5.landscaping with trees and plants</b></p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>E. None of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>E. None of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is committed to fostering an inclusive environment that promotes tolerance, harmony, and respect for cultural, regional, linguistic, communal, socioeconomic, and other diversities. We believe that embracing diversity is crucial for creating a vibrant and enriching educational experience for all members of our community.

To achieve this, we have implemented several initiatives and efforts:

1. **Diversity and Inclusion Workshops:** We organize workshops and training sessions that raise awareness about diversity issues and promote inclusive practices. Day today teaching and training programme aim to enhance cultural competency, develop empathy, and facilitate dialogue among students, faculty, and staff.
2. **Scholarships and Financial Aid:** We strive to provide accessible education for students from diverse socioeconomic backgrounds. Our institution is Government one and hence all benefits gets avail to all students strictly as per state rule and regulations.
3. **Sensitization Campaigns:** We conduct sensitization campaigns that promote understanding and respect for diverse perspectives. These campaigns aim to challenge stereotypes, prejudices, and discriminatory behaviors, fostering a culture of acceptance and inclusivity.
4. **Institution organises all the programme strictly as per the**

directions of state government for providing and initiating inclusive environment.

5. eInstitution established grievance redressal mechanisms to handle complaints related to discrimination or harassment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At our institution, we place great emphasis on sensitizing students and employees to their constitutional obligations, including the values, rights, duties, and responsibilities of citizens. We firmly believe that understanding and embracing these principles is crucial for the holistic development of individuals and the betterment of society as a whole.

To achieve this goal, we have developed comprehensive programs and initiatives that aim to educate and create awareness about constitutional obligations. We organize workshops, seminars, and lectures conducted by experts in the field, who delve into topics such as human rights, democratic principles, and civic responsibilities.

In addition, we integrate the teaching of constitutional obligations into our curriculum across various disciplines. Whether it's through curricular and extra curricular activities we ensure that students are exposed to the fundamental principles and values enshrined in our constitution. This approach enables them to develop a deep understanding of their rights and responsibilities as citizens, fostering a sense of civic duty and active participation in society.

By sensitizing students and employees to their constitutional obligations, we aim to cultivate responsible and engaged citizens who uphold the core values of our democracy. Daily prayer, social service, self discipline, Leadership etc equal opportunity to all students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

Our institution takes great pride in celebrating and organizing a wide array of national and international commemorative days, events, and festivals. With a strong commitment to cultural diversity and global awareness, we believe that these occasions provide valuable opportunities to foster unity, understanding, and appreciation among our community.

Throughout the year, we meticulously plan and execute a calendar of events that pays homage to significant national observances. Whether it's Independence Day, National Women's Day, or Veterans Day, our institution goes above and beyond to create engaging and inclusive celebrations. We organize informative seminars, panel discussions,



and workshops to educate our students, staff, and visitors about the historical and cultural significance of these occasions. Furthermore, we embrace the richness of global cultures by acknowledging and participating in international commemorative days. From International Women's Day to World Environment Day, we actively engage our community in thought-provoking activities and events that promote cross-cultural understanding and sustainable practices. These initiatives often include international food festivals, cultural performances, and collaborative projects with partner institutions from around the world. By celebrating and organizing these commemorative days, events, and festivals, our institution aims to create a vibrant and inclusive environment that encourages dialogue, appreciation, and mutual respect.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Shree Maharani Tarabai Government College of Education prioritizes Rigorous value education for overall student and Teacher Educator development. Special Saturday sessions include activities like Omkar recitation, college prayer, group songs, and appreciation of achievements.

The college introduced the "Fifteen Minutes for Yourself Every Day" initiative, focusing on physical, mental, emotional, moral, and social growth through practices like yoga, pranayama, and music therapy. It fosters a positive attitude and global mindset while preserving Indian cultural ideologies.

Practical work is conducted in the first hour, encouraging positive thinking and healthy habits. WhatsApp groups remind students to dedicate daily time to themselves. The initiative prepares future teachers for challenges like technological advancements and Covid's impact, shaping them into competent social engineers.



Students enthusiastically participate, enjoying activities like acupressure and yoga. Their receptiveness and engagement lead to a positive attitude towards the college and an appreciation for practical knowledge beyond the curriculum.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shree Maharani Tarabai Government College of Education in Kolhapur holds the distinction of being the first educational facility in Southern Maharashtra to offer teacher education, with a history dating back to 1934. Affiliated with Shivaji University in Kolhapur, the institute's primary mission is to achieve excellence in instruction, research, and extension.

Recently, the college received a significant boost in infrastructure funding from the State Project Directorate, RUSA Maharashtra. Under component 9 and RUSA 2.0 of RS 2 Crores, the college has been allocated funds to enhance its facilities, including equipment purchases, renovations, and new construction. This will encompass the creation of state-of-the-art facilities such as new labs, virtual labs, computer centers, and technologically advanced classrooms.

Construction of a new building has been approved with a grant of Rs 95.46 lakh from the public works department, and the work is set to begin soon. Additionally, a renovation grant of Rs 41.77 lakh was received last year and utilized to upgrade existing facilities such as coloring, flooring, furniture, and electrification.

For equipment purchases, a grant of Rs 50 lakh has been sanctioned and received, with the procurement process scheduled to be completed within three months using the GeM method.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Plan of Action for the Next Academic Year:

##### 1. Goal Setting:

- Identify key objectives and goals for the academic year, aligned with the institution's vision and mission.

##### 2. Curriculum Enhancement:

- Evaluate the existing curriculum to ensure it meets current educational standards and addresses emerging trends.

##### 3. Student Support and Engagement:

- Strengthen support services for students, including academic advising, counseling, and career guidance.
- Encourage student involvement in clubs, societies, and community service activities to promote holistic development.

##### 4. Professional Development:

- Offer faculty development programs to enhance teaching skills, incorporate new pedagogical techniques, and encourage research and publication.
- Provide opportunities for staff training and skill-building to improve administrative efficiency and service delivery.

##### 5. Campus Infrastructure and Facilities:

- Assess and address infrastructure needs, including classrooms, laboratories, libraries, and technology

infrastructure.

- Regular maintenance and upgrade of facilities to ensure a conducive learning and working environment.
- Recently, the college received a significant boost in infrastructure funding from the State Project Directorate, RUSA Maharashtra. Under component 9 and RUSA 2.0 of RS 2 Crores, the college has been allocated funds to enhance its facilities, including equipment purchases, renovations, and new construction. This will encompass the creation of state-of-the-art facilities such as new labs, virtual labs, computer centers, and technologically advanced classrooms.

#### 6. Evaluation and Assessment:

- Implement a robust system of continuous evaluation and assessment to monitor progress towards set goals.
- Gather feedback from students, faculty, and staff through surveys and focus groups to identify areas for improvement.

#### 7. Financial Planning: Prepare a comprehensive budget aligned with the planned activities and initiatives for the academic year.