



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | | |
|---|--|--|
| 1. Name of the Institution | | SHRI MAHARANI TARABAI GOVERNMENT COLLEGE OF EDUCATION, KOLHAPUR. |
| Name of the head of the Institution | | Prof. C.Y. Kamble |
| Designation | | Principal (in-charge) |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 02312535043 |
| Mobile no. | | 9892228045 |
| Registered Email | | bt.college.naac@gmail.com |
| Alternate Email | | tshrimaharani@yahoo.in |
| Address | | SHREE MAHARANI TARABAI GOVERNMENT COLLEGE OF EDUCATION KOLHAPUR |
| City/Town | | Kolhapur |
| State/UT | | Maharashtra |
| Pincode | | 416010 |

| 2. Institutional Status | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|-------|---------------------------------------|-------------|-------------|-------|-------|------|----------------------|----------|--|-------------|-----------|---|----|-------|------|-------------|-------------|---|----|------|------|-------------|-------------|
| Affiliated / Constituent | Affiliated | | | | | | | | | | | | | | | | | | | | | | | | |
| Type of Institution | Co-education | | | | | | | | | | | | | | | | | | | | | | | | |
| Location | Urban | | | | | | | | | | | | | | | | | | | | | | | | |
| Financial Status | state | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | Shri.Urjit Janardan Karwande | | | | | | | | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | 02312535043 | | | | | | | | | | | | | | | | | | | | | | | | |
| Mobile no. | 9850691948 | | | | | | | | | | | | | | | | | | | | | | | | |
| Registered Email | bt.college.naac@gmail.com | | | | | | | | | | | | | | | | | | | | | | | | |
| Alternate Email | tshrimaharani@yahoo.in | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | http://www.smtckop.edu.in/bt/PDF/Final-AQAR-2018-2019.pdf | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | Yes | | | | | | | | | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.smtckop.edu.in/bt/PDF/2019-20.pdf | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>77.00</td> <td>2004</td> <td>03-Feb-2004</td> <td>02-Feb-2011</td> </tr> <tr> <td>2</td> <td>B+</td> <td>2.67</td> <td>2017</td> <td>28-Mar-2017</td> <td>27-Mar-2022</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 1 | B+ | 77.00 | 2004 | 03-Feb-2004 | 02-Feb-2011 | 2 | B+ | 2.67 | 2017 | 28-Mar-2017 | 27-Mar-2022 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | | | | | | | |
| 1 | B+ | 77.00 | 2004 | 03-Feb-2004 | 02-Feb-2011 | | | | | | | | | | | | | | | | | | | | |
| 2 | B+ | 2.67 | 2017 | 28-Mar-2017 | 27-Mar-2022 | | | | | | | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | 03-Aug-2012 | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | | | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | | | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | | Number of participants/ beneficiaries | | | | | | | | | | | | | | | | | | | | | | |

| | | |
|-------------------------------|-------------------|----|
| EK BHARAT SHRESHTRA BHARAT | 15-Jan-2019 14 | 34 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|---------|----------------|-----------------------------|----------|
| SMT Govt College of education | 2.0RUSA | RUSA | 2020 365 | 10000000 |
| View File | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.EK BHARAT SHRESHTRA BHARAT 2.Lead college scheme 3.Nai Talim

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---------------------------|---|
| RUSA | Grant sanctioned by RUSA and same Utilized by the Institution |
| View File | |

| | |
|---|--|
| 14. Whether AQAR was placed before statutory body ? | No |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2020 |
| Date of Submission | 27-Dec-2020 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief descripton and a list of modules currently operational (maximum 500 words) | <p>The Management Information System (MIS) applicable from the 2nd March, 2013 the Government Resolution. The MIS dated Collected from 2014-2015. The Directorate of Higher Education had initiated a data collection module of all higher education institution .The intention behind that to prepare a sound database on a large and diverse system of Higher Education in the Maharashtra state. The efforts cover all the institution in the state engaged in imparting the higher education The state government and universities are facing constantly changing problems, diverse managerial styles, and ever present information needs offer a challenging context for developing computer based information systems. To portray the status of higher education in Maharashtra state, Department of Higher and Technical Education, Government of Maharashtra has endeavored to collect higher educational statistics through web based Management Information System. This covers all the Institutions. in the State which are pertaining higher education in streams Arts, Science, Commerce, Education, Law and other Non-AICTE Courses. A rich data base has been built for the data collected under DHE MIS 2013-14. and it is useful in making informed publically decisions and research for development of education sector.</p> <p>(https://dhemis.maharashtra.gov.in) the use rid and password created during</p> |

earlier year is valid for all years. The Data Capture Format (DCF) includes eighteen point scale technique 1. The General details of office include the total structure of office bearers and the optimum utilization of human resources. The job chart of an office and the work allotted for the year. 2. The details of the courses conducted in the institution including UG and PG courses. 3. Total approved seats and its distribution matrix. 4. The details of approved seats along with their designations. 5. The details of Approved seats subject wise. 6. Details of Research Activities at Ph.D. level 7. Details of M.Phil. Students. 8. Details of student enrollment in different courses. 9. Details of the minority student enrollment. 10. Details of the Physically Handicapped (Divangjan) students. 11. Details of the Hostel facility. 12. Details of Scholarships available students 13. Details of availability of Physical Education facilities. 14. Details of library. 15. Details of physically handicapped and expenditure. 16. Details of examination results 17. Breakup of fees received. 18. Expenditure status of plans schemes. In the Academic Year 20182019 the Management Information System (MIS) data filled by the Nodal officer of the Institution appointed by the Principal, Shree Maharani Tarabai Government College of Education, Kolhapur .The DCF get checked before submission the DHE office. The Nodal officer's work is to fill authentic and accurate data to the MIS portal. This data is very useful to execute the course work. This information helps to plan the activities in a systematic manner. In this year the first year Boys 07 and Girls 29 for the first year B.Ed.Shri.Sharad Patil represents as a member of student council. and For the Second Year the Boys 08 and Girls 30.Shri.Anil Shirgye was the General Secretary. The hardbound copy of this data helps to fill parallel information for the various purposes.Within a stipulated time this data .

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In the Academic Year 2019-2020 the the institution has the mechanism for well planned curriculum delivery and documentation. Our institute flexibly follow the NCTE curriculum framework for Two year B.Ed. course. The nature of experiences to be offered to the student-teachers to make them reflective practitioners. The course structure offers a comprehensive coverage of themes and rigorous field engagement with students, school, and community. The programme is comprised of three broad inter related curricular areas. It includes Perspectives in Education, Curriculum and Pedagogical Studies, Engagement with the field. All the courses include in built field based units of study and projects along with theoretical inputs from the interdisciplinary perspectives. Engagement with the field is the curricular component that is meant to holistically link all the courses across the programme, while it also includes special courses for Enhancing Professional Capacities (EPC) of the student teachers. Transaction of the courses is to be done using a variety of approaches such as, case studies, group presentations, projects, discussions on reflective journals, observation of children and interactions with the community in multiple socio cultural environments. The Grade based Election, Democracy and Good Governance Course added by university in Semester. We have deliberately discuss and distribute the Perspectives in Education courses according to the interest, aptitude and in-depth study and vast experience of theory paper teaching. The total six courses begins from Childhood and Growing up to last one Creating an Inclusive School. These courses to be transacted in two year period under the curricular area of Perspectives in Education. The Curriculum and Pedagogical Studies offers a study of the nature of disciplines, critical understanding of the school curriculum; pedagogy as the integration of knowledge about the learner, the discipline and the societal context of learning and research relating to different aspects of learning. It includes Language across the Curriculum, Understanding Disciplines and Subjects, Pedagogy of School Subject, Assessment for Learning and Environmental Education. These courses aim to develop in students an understanding of the curriculum, linking school knowledge with community life. All the seven teacher educators are the method masters. All the student teachers complete the sectional work under the guidance of method masters. The Engagement with the field include the self, the child, Community and school. This curricular area have three components. Tasks and Assignments that run through all the courses as indicated in the year wise distribution of the syllabus. Second biggest area is School Internship Programme In the first year, there is work on the field amounting to minimum four weeks, spread over several days throughout the year. This include one week of school engagement and three weeks of other engagement. In the second year there is minimum of sixteen weeks of engagement with the field of which fifteen weeks are for school internship and one week for other field engagements. Thus minimum twenty weeks allocated over the two years for tasks, assignments and school internship in the field under the broad curricular area Engagement with the field. The planned Academic Calendar helps to the students as like handbook.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| Nil | 00 | Nil | 00 | 00 | 00 |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil | Nil | Nil |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------------|---|
| BEd | B.Ed.(Regular Two Year Course) | 13/06/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| Nil | Nil | Nil |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|---|---|
| BEd | Engagement With the Field-Visit to the Innovative Resource Centre | 72 |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Nil |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| In the Internal Quality Assurance Cell(IQAC) meeting all the faculty members suggested to choose online mode to collect all types of feedback except practicing school feedback. After the deliberate discussion the collegiate level feedback form is developed. It has given link of all the batch wise whatsapp group. The data of feedback get collected on college email address. We use Google Forms as because it is free online software that allows us to create surveys, quizzes, and . Its part of Googles web-based apps suite, including |

Google Docs, Google Sheets, Google Slides, and more. Its a versatile tool that can be used for various applications, Google Forms. We can connect the information to a spreadsheet on Sheets to automatically record the answers. The spreadsheet then populates with the responses from the feedback in real-time. Google Forms responses are stored in a worksheet and accessed through a Google account login. The Shiva University has specially provide each one college login Google account. The transmission of this data is as secure as most other systems which take survey data and store it. An online feedback form is a dynamic tool which is used to capture all types of feedback on websites and apps. Applying these forms to our website can help you gauge which issues our college should tackle. It also help to get the strength, weakness, opportunity and threats for out teacher Education Institution. Being a government institute we naturally acquire strength and try to overcome the weakness by the discussion on the feedback. Here is a format of teachers feedback questionnaire The Teachers Feedback received based on five point scale Strongly Agree (5), Agree (4), Not Sure (3), Disagree (2) (1) Strongly Disagree. The Questions are as follows. 1. The Vision, philosophy objectives of this College are know 2. Aims and objectives of the syllabi are well defined and clear to teachers and students. 3. The course/programme of studies carries sufficient number of optional papers. 4. Programmes outcomes of the syllabi is well defined 5. Curriculum having good academic flexibility 6. The course content fulfils the need of student teachers 7. Need to fully review the syllabus 8. Students are disciplined and respect the Staff members 9. College provides opportunities for continuous development of Staff 10. Equal opportunities for all staff is provided 11. College has adequate medical facilities and is equipped to handle medical and other emergencies 12. Rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained 13. Clean drinking water is available 14. Laboratory requirements including equipments, chemicals and specimens are regularly provided 15. Computer facilities are made available for ICT based teaching to students 16. Good facility and encouragement to the teachers for their research 17. College pays attention to conservation of environment and has taken initiative on implementing waste management practices 18. Being a Government Institute Authorities are approachable and accessible 19. There is a mechanism for feedback, review and performance enhancement for the staff 20. There is a recognition/ Incentive/ Appreciation of the individual work

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BEd | NIL | 50 | 50 | 25 |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 59 | Nil | 6 | Nil | Nil |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 6 | 6 | Nil | 2 | Nil | Nil |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2 Yes, Students mentoring systems is available in the institution. Institution forms micro teaching group. Each micro teaching group has an in-charge faculty. When admission of a student for the first year students allotted to each micro teaching group. This group continues in second year micro teaching groups in-charge acts as a mentor for the students allotted in his/her group. Students in the group approach mentor regarding academic difficulties some times individual problems related with education process.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 59 | 6 | 1:10 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 7 | 6 | 1 | 6 | 4 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
| 2020 | Nil | Nil | Nil |

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BEd | NIL | I Year | 03/05/2020 | 28/11/2020 |
| BEd | NIL | II Year | 03/05/2020 | 11/11/2020 |

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2.5.2 Revised B.Ed. syllabus introduced from the academic year 2015 – 2016. According to revised syllabus university has introduced Evaluation scheme. In this scheme college asked the concerned teaching staff member to prepare scoring key for the evaluations of internal work and each course. So every teacher

teaching first and second year of B.Ed. course prepared score keys for the practical work.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.5.3 The institution has adopted participatory approach while preparing academic calendar . Initially academic calendar is discussed in the staff meeting at the commencement of academic year , principal and all staff member are involved in the discussion staff member give their view and time table department prepare a draft of academic calendar. while preparing academic calendar consider the Govt.holiday University holiday and university academic calendar. After staff meeting at the commencement of academic year , academic calendar is prepared for entire academic year. (in which monthly activities are decided) The detailed academic calendar is prepared for three month. In subsequent staff meetings principal review the progress in last three months and according to teaching staff feedback a detailed academic calendar prepares for next three months. So it becomes a continuous process of preparing academic calendar. All teaching staff member are involved in the preparing academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| NIL | BED | NIL | 34 | 34 | 100 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.smtckop.edu.in/bt/PDF/SSSR-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| NIL | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---------------------------|-----------------|-----------------|---------------|----------|
| Nil | NIL | Nil | Nil | Nil |
| View File | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---------------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL | Nil | Nil | Nil | Nil | Nil |
| View File | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|----------|---------------|
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NIL | Nil |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------|-----------------------|--------------------------------|
| National | NIL | Nil | Nil |
| International | NIL | Nil | Nil |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|----------------------------|-----------------------|
| English Mane Book Chapters | 2 |
| Maths SPC National | 3 |
| Maths SPC international | 3 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---------------------------|----------------|------------------|---------------------|----------------|---|---|
| NIL | Nil | Nil | Nil | Nil | Nil | Nil |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
|--------------------|----------------|------------------|---------------------|---------|---|---|

| | | | | | | |
|---------------------------|-----|-----|-----|-----|-----|-----|
| NIL | Nil | Nil | Nil | Nil | Nil | Nil |
| View File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 3 | 6 | Nil | Nil |
| Presented papers | 3 | Nil | Nil | Nil |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|--|--|--|
| NIL | Nil | Nil | Nil |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|-------------------------------|-------------------|------------------|------------------------------|
| First rank in university Exam | 1000 Rs | Bhagirathi Award | 1 |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|-------------------------|--|--|
| Fit India Movement | Govt.of India IQAC | Runing ,Morning Walk | 6 | 34 |
| M.Gandhi Jayanti | Shivaji University IQAC | Essay Competition | 6 | 28 |
| Swachhata Pakhwada 2020 | Govt.of India IQAC | EK Bharat Swachh Bharat | 6 | 34 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---------------------------|-------------|-----------------------------|----------|
| NIL | Nil | Nil | Nil |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|----------------------|---|---------------|-------------|-------------|
| Internship | Internship | Kolhapur Highschool Kolhapur | 29/07/2019 | 21/09/2019 | 17 |
| Internship | Internship | Pant. Walawalkar Highschool | 29/07/2019 | 21/09/2019 | 17 |
| Internship | Internship | Nutan Marathi Highschool | 02/01/2020 | 17/02/2020 | 23 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---------------------------|--------------------|--------------------|---|
| NIL | Nil | Nil | Nil |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 0 | 0 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Classrooms with Wi-Fi OR LAN | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| Video Centre | Existing |
| Seminar halls with ICT facilities | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Class rooms | Existing |
| Campus Area | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| NIL | Partially | NIL | 2020 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|-----------------------|----------|---------|-------------|------|-------|---------|
| Text Books | 3532 | 211920 | Nill | Nill | 3532 | 211920 |
| Reference Books | 28853 | 1042331 | Nill | Nill | 28853 | 1042331 |
| e-Books | Nill | Nill | Nill | Nill | Nill | Nill |
| Journals | 12 | 450 | Nill | Nill | 12 | 450 |
| e-Journals | Nill | Nill | Nill | Nill | Nill | Nill |
| Digital Database | Nill | Nill | Nill | Nill | Nill | Nill |
| CD & Video | 12 | Nill | Nill | Nill | 12 | Nill |
| Library Automation | Nill | Nill | Nill | Nill | Nill | Nill |
| Weeding (hard & soft) | Nill | Nill | Nill | Nill | Nill | Nill |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NIL | NIL | NIL | Nill |

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 20 | 9 | 1 | 0 | 0 | 2 | 9 | 7 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 20 | 9 | 1 | 0 | 0 | 2 | 9 | 7 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|--------------|
| 7 MBPS/ GBPS |
|--------------|

4.3.3 – Facility for e-content

| | |
|--|--|
| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
| NIL | Nil |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 0 | 0 | 0 | 0 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

2019-20 LIBRARY Shree Maharani Tarabai Government College of Education, Kolhapur is the government teacher training college in western Maharashtra. The college was established in the year 1934. The college has an independent library department. This library section is useful for getting reference for students, teachers and many research students. This Library has quality reading material worth Rs. 12,54,701. The total number of books is 32385. It has 28,672 reference books and comic books. Different types of 580 volumes are here available. 72 dictionaries and 5 types of daily papers increase the importance of library. There are 12 types of magazines based on various topics are available. 1906 title are in library. SCIENCE LABORATORY Science Laboratory is the practice of experiment and used for the experiment required for work. Professors use science material and Mathematics for Demonstration lessons, micro teaching lessons, Simulated lessons, Models of teaching lessons, and practice lessons are arranged by time-table for students. Trainee students used materials according to their necessity in practice teaching lessons. PSYCHOLOGY LABORATORY Psychology Laboratory is used for 3 hours in twice in week for 12 psychological Experiments in the subject of Educational psychological in the B.Ed. course. The college has well equipped psychology Laboratory. B.Ed. students do the experiments themselves and write reports in the experiment book of that experiment. COMPUTER DEPARTMENT The practical work is completed by the teacher trainee attending the computer room as per the schedule. Keep quite in computer room and do not do unnecessary personal computer work in department after completing the practical work computer should shut down. Use of objectionable website is a serious crime and use of prohibited website is avoided otherwise action will be taken. Computer room should be kept clean. Students should keep their educational material safe in the designed places. PHYSICAL EDUCATIONAL DEPARTMENT B.Ed. course trainee students are given to sports material such as long jump, High jump, cricket , football, volley ball, rope jumping, Badminton, chess etc. The students used this material in the course of time according to attendance number and schedule. All sports material is available in the college. AUDIO AND VISUAL LAB / GEOGRAPHY APPARATUS In the college department of Audio-video, professor and students are exchanged the Audio-video material as per the need and demand according to the lesson plan in audio-visual room. LCD projector, OHP, Sound system , Camera etc. Also, geography teaching methods, maps earthworms, replicas, tables etc teaching material are used. CLASSROOM Shree Maharani Tarabai Government College of Education has two Divisions of students, first year B.Ed. students and second year B.Ed. students. In the College there are two lectures halls and capacity of every Hall is 80 students. Both Halls have 160 chairs an 160 Tables. In lecture Hall LCD projector and OHP is also available and every professors used

this equipment for lessons daily. The students have also interested in this equipment and they used it in their lessons. Lectures hall is used of various programmes and cultural programme arranged by college.

<http://www.smtckop.edu.in/bt/PDF/Infrastructure-2018-19-20.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Government10 | 10 | 70202 |
| Financial Support from Other Sources | | | |
| a) National | 0 | Nil | 0 |
| b) International | 0 | Nil | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| NIL | Nil | Nil | Nil |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|--------------------|--|--|--|---------------------------|
| 2020 | NIL | Nil | Nil | Nil | Nil |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil | Nil | Nil |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NIL | Nil | Nil | NIL | Nil | Nil |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| Nill | Nill |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|-------|------------------------|
| 00 | 00 | Nill |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| Nill | 00 | Nill | Nill | Nill | 00 | 00 |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council Representation and Activities Academic Year 2019-2020 Student Council was established in the academic year 2019-2020 at Shree Maharani Tarabai Government College of Education, Kolhapur as follows. In charge Principal Dr. R.U.Deshpande - (Upto 14th Dec, 2019) President In charge Principal: Prof.C.Y.Kamble (from 15th Dec, 2019) President Prof. Mr. Gautam Madhukar Mane - Head, Student Council Department B. Ed. First Year - 2019-2020

1) Mr. Shriganesh Pandurang Chougule-General Secretary (GS) - Cultural Department 2) Smt.Padma Annappa NalawadeLadies Representative (LR) (Prin. Appointed Representative) 3) Smt. Pooja Degambar Kadam Member - NSS Department 4) Smt. Snehal Deepak Patil - Member - N.C. C. Representative 5) Smt. Rohini Arjun Gharal Member- Principal Appointed Representative 6) Sheri. Siddhesh Eknath Kumbhar.Member-Sports Department. B. Ed. Second year - 2019-2020 1) Mr. Sankalp Arun Shinde -- Gengral Secretary-(GS) NCC Representative 2) Smt. Snehal Gosavi- Ladies Representative (LR) - Prin. Appointed Representative 3) Smt.Bhakti Waykole. Member- Prin. Appointed Representative 4) Mr. Sachin Powar - Member Prin. Appointed Representative 5) Smt. Pradnya Kodape- Member- Cultural Department 6) Smt. Vidya Upadhe- Member- N.C. C. Representative 7. Shri.Pradip Shitole-Member NSS Department. B.Ed. Second year - 2019-2020 Swatantrya Kul - Guide - Prof. Kamble C. Y. Chief - Smt. Bhygashree Chougule Deputy Chief - Smt.Sheetal Gavali Samata Kul - Guide - Prof.Dr.S.P.Chavan Chief - Smt. Vidya Pasare Deputy Chief - Smt. Nayan Patil. B.Ed. First year 2019-20 Swatantrya Kul - Guide - Prof. Kamble C.Y. Chief - Shri. Nikita Patil Deputy Chief - Shri. Naren Bhagwat Samata Kul - Guide - Prof. Dr. Chavan S.P. Chief -

Smt. Shreya Shingare Deputy Chief - Shri. Dnyaneshwar Tirthakar Under the student council, 15th August and 26th January are the two national days celebrated in the college in a traditional manner and with enthusiasm. All the professors and B.Ed. students had participated On behalf of the student council in the college. On the occasion of the birth anniversary of Sarvapalli Radhakrishna. Celebrated on 5th September 2019 in the form of a special day. On behalf of the Swatantrya Kul Organized Mahatma Gandhi Jayanti program on 2nd October 2019. On December 6, 2019, Dr. Babasaheb Ambedkar Mahaparinirvana Day was celebrated. On behalf of Samata Kul in academic year 2019-20. Shivaji Maharaj Jayanti was celebrated with enthusiasm. In this, a poster was unveiled, images were worshiped, and this times some B. Ed. There were speeches by the students. On this occasion, the president of the program, Principal and all the faculty members were present on this auspicious occasion. The student council arranges the Annual Social Gathering in the month of March, 2019. All the student teacher enthusiastically participated in cultural and sports event. There were cultural programme and small skits were presented by our student teachers. At the end of the third day Chief Guest rewarded all the winners by certification. On this occasion Hon. Principal and all the staff Members is present. The Sports and Cultural Programme enjoyed by all our student teachers After Prize distribution Ceremony student teacher preserve the certificates in the soft copy also.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

236

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Twice the year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• The Institution decentralises all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the Institution. • In decision-making process every member of the committees are given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions.. The Institution also arrange the programme with the help of student teachers and took their active participation in every possible way. The Alumni Association also actively participate in all decision making process formally and non formally. The state Government higher authorities are also part and parcel of overall conduct of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|----------------------------|---|
| Curriculum Development | <p>? Curriculum Development Though the institution being a affiliated college strictly follows the curriculum prescribed by the affiliating Shivaji University, Kolhapur, many attempts have been by the curriculum evaluation committee to discuss and review the curriculum for quality improvement. The committee also evolved value-added curriculum to the B.Ed. students in addition to the minimum curriculum prescribed by the parent university. Further, the committee also conducted various academic programmes such as seminars, conferences, workshops to deliberate on strengthening and enriching curriculum to ensure quality in curriculum.</p> |
| Teaching and Learning | <p>? Teaching and Learning In curriculum transaction, teachers were encouraged to adopt innovative teaching methods to break down the monotonous in teaching and learning process by traditional methods of teaching. As soon as teaching each unit of a specific subject, certain tasks and assignments are assigned to students not only to develop better understanding but also to develop creativity in students. Teachers especially used ppt, smart board, OHP, field experience, group discussions, etc. to make learning more interesting and effective.</p> |
| Examination and Evaluation | <p>? Examination and Evaluation Even though the institution is to follow the affiliating Shivaji University, Kolhapur pattern of examination and evaluation, teachers are at liberty to adopt innovative techniques of evaluation. Accordingly, variety of evaluation techniques were used not only to enhance quality of examination system but also to ease out examination stress of students and make examination as an enjoyable one by having take home tests, home assignments, individual/group projects, group discussions, etc.</p> |
| Research and Development | <p>? Research and Development Though the institution is having B.Ed. programme, the students were encouraged to take up small projects in their subjects. Teacher educators were encouraged to do higher level research leading to Ph.D.</p> |

and take up mini research projects in their basic pedagogic subjects/educational subjects. Teachers were encouraged to write quality thematic/research articles and publish them in reputed journals not only for their professional growth but also to disseminate their knowledge and experiences to other academia of teacher education.

Library, ICT and Physical Infrastructure / Instrumentation

? Library, ICT and Physical Infrastructure / Instrumentation The college library is equipped with adequate number of books and journals to run the B.Ed Programme. Every year, books and journals were added to update the knowledge of teachers and students. The library books and other study materials were digitalised, internet connection is also provided to the readers to make use of the e-resources such as e-books, e-journals, etc to encourage the teachers and students explore maximum benefits out of the facilities available in the library. Teachers were encouraged to be technologically sound and use technopedagogy in their classrooms. The college management has installed LCDs in classrooms, created smart classrooms to make the teaching more interesting and effective. Students were also encouraged to make use of the ICT facilities available in the college to develop the skills in application of ICT tools. The college has created adequate physical infrastructure including laboratories to meet the raising demands in the field of teacher education with a view to produce quality teachers and make the teacher educators of our college more competitive.

Human Resource Management

The college has fully qualified teachers as per the UGC / NCTE/ Affiliating University qualifications prescribed for teacher educators. Accordingly the teaching staff members recruited by Maharashtra Public Service Commission (MPSC). Further, their service condition is determined by the Government of Maharashtra. Hence, the college has highly qualified teacher educators with commitment and dedication. The non-teaching staff members are also in position as per the UGC/NCTE/State Government norms. They

| | |
|--------------------------------------|---|
| | also work for the quality enhancement of education in the college. |
| Industry Interaction / Collaboration | Attempts had been made to have institutional collaborations to enhance the quality of teacher education in the college. On this line, the institute interaction with lab school and also all important education industry related to Education. |
| Admission of Students | ? Admission of Students With regard to admission of B.Ed students, the college had evolved a policy of admission in the line of Government of Maharashtra State CET Cell. B.Ed admission guidelines for the academic year 2019-20. Accordingly the college admission had been done with proper constitution of student's admission committee and selection committee with a view to giving preference for the applicants who had fulfilled the minimum requirements to get admission into B.Ed. programmes and conducting an oral interview to test their interest in teaching and aptitude towards teaching profession. Thus the admission policy of the college helps for the quality improvement of education. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|---|
| Planning and Development | ? Planning and Development The college administration has been brought under the purview of total e-governance. The annual plan and development of the academic year 2019-20 had been discussed and digitalised for the implementation with a scope for modifications according to the demands. The policies and programmes with regard to academic and administrative aspects are made available in public domain. Further the planning and development proposal had been monitored periodically for the total implementation. |
| Administration | ? Administration The e-governance had been implemented in the case of staff attendance, students attendance, curriculum transaction, official communications to teachers, students, alumni and other agencies such as NAAC, NCTE, UGC, Shivaji University, Kolhapur (affiliating university) apart from the procedure of giving email, Whatsapp group had been created exclusively for |

| | |
|-------------------------------|--|
| | college teaching and non-teaching staff, B.Ed. first year students, B.Ed. second year students and alumni for quick communication and sharing of necessary information. |
| Finance and Accounts | ? Finance and Accounts The Institute had created college administration wing to maintain the account of income and expenditure and the details of the finance and accounts is maintained electronically and sent also follow the Government of Maharashtra Rules and Regulation of finance Department and Department of Higher Education. |
| Student Admission and Support | ? Student Admission and Support The process of admission of students in the college had been done digitally and online by State CET Cell of Government of Maharashtra. Further, all administrative policies including the college rules and regulations, details of human resources, infrastructure and instructional facilities, academic year plan, e-learning resources, advertisement of employment opportunities for students, details of various committees to deal with student's affair had been made digitally available to the students. |
| Examination | In the case of examination, the process of internal continuous evaluation being a affiliated college had been done with the help of electronic devices. The e-governance was involved in communicating the schedule of internal continuous evaluation, examination committee, receiving and printing of question papers, maintenance of continuous internal evaluation marks and transferring the CIE marks to the affiliating university Shivaji University, Kolhapur for further process had been done electronically. The analysis of the performance of students in various tests/examinations had been done by the examination committee and communicated to teachers concerned for further action with a view to take more efforts to improve the performance of students in future. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ | Name of the | Amount of support |
|------|-----------------|---------------------|-------------|-------------------|
|------|-----------------|---------------------|-------------|-------------------|

| | | | | |
|---------------------------|-----|--|--|-----|
| | | workshop attended for which financial support provided | professional body for which membership fee is provided | |
| 2020 | Nil | Nil | Nil | Nil |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---------------------------|--|---|------------|---------|---|---|
| 2020 | Lead college programme | Nil | 08/01/2020 | Nil | 38 | Nil |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| FDP | 1 | 15/06/2019 | 24/06/2019 | 10 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 7 | 7 | 6 | 6 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| House Loan , Motor Cycle Loan, GPF Loan, GIS, Personal Loan by Various Banks etc,.. | House Loan , Motor Cycle Loan, GPF Loan, GIS, Personal Loan by Various Banks etc,.. | All Admitted Students applied for various types of scholarships/Schemes time to time according to Govt. of Maharashtra's Rules. Career guidance Organize health awareness programmes. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

All Institutional accounts are maintained as per rules and regulation of State Government of Maharashtra. The details of income and expenditure are subject to audit by state Government. The details of income and expenditure of the college is prepared by the accountant of the college for onward transmission to the auditing officer and this process is taking place in every year. If at all any clarification or objections from the auditing officer, then the accountant will

give necessary clarifications.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|-------------------------|
| YCMOU - M.A. Education | 6590 | For College Development |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|----|
| 00 |
|----|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|---|----------|---------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Shivaji University, Kolhapur | Yes | IQAC |
| Administrative | Yes | Joint Directors office, Government Auditors Kolhapur. | Yes | Dept. of Higher Education |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|--|
| 1. Providing constructive feedback for the improvement of the college. 2. Active Participation in Parents Teacher Association. |
|--|

6.5.3 – Development programmes for support staff (at least three)

| |
|---|
| 1. Periodical interactions by the Government of Maharashtra and Department of Higher Education. 2. Orientation for effective office administration 3. Retreat for personal development 4. Participation in workshops training sessions organised by Joint Director's office . 5. Rendering financial support for medical treatment of support staff . |
|---|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| |
|---|
| 1. Staff were encouraged to publish quality articles in reputed journals and take up minor/Minor research projects 2. Frequent invited lectures and programmes were conducted to B.Ed. students 3. Addition of infrastructure for students welfare (Benches for students to have lunch and relax in a natural environment) 4. Addition of learning resource materials in library. 5. Recycling wet waste and using it for the plants on the terrace garden. |
|---|

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---------------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2020 | Nil | Nil | Nil | Nil | Nil |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Womens health and Hygiene | 12/03/2020 | 12/03/2020 | 44 | Nil |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| NIL |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | No | Nil |
| Provision for lift | No | Nil |
| Ramp/Rails | Yes | Nil |
| Braille Software/facilities | No | Nil |
| Rest Rooms | No | Nil |
| Scribes for examination | No | Nil |
| Special skill development for differently abled students | No | Nil |
| Any other similar facility | No | Nil |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--------------------|------------------|--|
| 2020 | 1 | 1 | 13/01/2020 | 1 | 1 | 2 | 62 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|------------------------------|---------------------|--|
| College Information Brochure | 15/06/2020 | Every Year college publish the information brochure for the students. This brochure includes the institutional objectives , results , strength of the students , university academic calendar, college academic calendar, code of conduct and prayer of the institution. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|-------------------|---------------|-------------|------------------------|
| NIL | Nil | Nil | Nil |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|---|
| <p>1. Plastic free campus 2. E-Waste Management 3. Reservoirs/tanks/bore-wells 4. Segregation of Waste 5. Green Landscaping with trees and plants 6. Nisarg Mandal was established and activities were taken through it. 7. Maintenance of cleanliness, sanitation, green cover and providing free healthy environment. 8. Energy conservation like save water save electricity</p> |
|---|

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

| |
|---|
| <p>1. Rigorous value education is imparted especially every Saturday one lecture is dedicated for it. Every Saturday in the morning session a special session was carried out for imparting value education to Teacher Educators. This includes recitation of Omkar, college prayer , group song , celebration of birthday , appreciation for special achievements of student and staff .</p> |
|---|

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.smtckop.edu.in/bt/PDF/Best-Practices-2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

| |
|--|
| <p>State project Directorate ,RUSA Maharashtra sanctioned infrastructure grants to the college under component 9 ,infrastructure grants to college under RUSA 2.0 OF RS 2 CRORE.grants will be utilized for strengthening infrastructure facilities for new construction,renovation and purchase of equipments. Creation of new facilities includes new construction of classroom (including technologically enabled classroom)laboratories ,virtually lab,computers centers etc.The existing building is historical one and grants for renovation of academic and administrative building was also included in grants .New equipment ,facilities for sports,computers ,laboratory,purchase of new books and E- resources also received grants.</p> |
|--|

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Academic calendar of the college will be prepared after due consideration of the available working days, part 1 theory papers and part 2 praticum. 2. To work continuously and effectively, to improve and sustain quality of education the college will form different committees and restructured if necessary. 3. Convener of the departments and members of various cells will be asked to prepare their annual plan of overall activities to be conducted during the next academic year. 4. Feedback mechanism will be enriched. 5. Proposal for construction of building extension will be submitted to the financial authorities / bodies. 6. Every faculty member will be asked to carry out more than one of the following activities besides the routine activities • To conduct seminar/workshops/conference. • Collaborative participation in the extension activities. • Tutorial classes will be organized regularly for disadvanced and slow learners. • Advanced students will be provided additional guidance and a reference book. 7. Psycho Lab, Technology Lab and computer lab will be upgraded and internet facility will be provided to the students. 8. Parent Teacher Association(PTA) will ne geared up to undertake activities. 9. New Research projects will be sent to UGC/ICSSR. 10. Student Hostel security will be strengthened.